

### Annotation of the selective educational component

<b>Academic discipline</b>	<b>Combined fish farming</b>
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<b>The course and semester, when the discipline is planning to study</b>	3 <sup>rd</sup> course, 6 <sup>th</sup> semester
<b>Faculties whose students are invited to study discipline</b>	Faculty of Ecology
<b>List of competencies and learning-related outcomes that discipline provides</b>	<p>The result of training in the discipline is the acquisition by students of such knowledge and skills:</p> <p>Know:</p> <ul style="list-style-type: none"> <li>- methods of joint cultivation of fish and ducks;</li> <li>- methods of joint cultivation of fish and geese;</li> <li>- methods of joint cultivation of fish and rice crops on different nutrient media;</li> <li>- methods of growing fish and nutria;</li> <li>- the composition of nutrient media and the method of their preparation for the joint cultivation of fish and vegetables;</li> <li>- biological features of living organisms - objects of cultivation.</li> <li>- methods of growing fish with periodic cultivation crops.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- assess the potential for developing a sustainable fish farming, taking into account soil-climatic and water features regions;</li> <li>- to conduct fish farming in combination with other industries agricultural production;</li> <li>- analyze the conditions of the aquatic environment of natural origin in terms of fundamental principles and knowledge of aquatic biological resources and aquaculture;</li> <li>- perceive new knowledge in the field of aquatic bioresources and aquaculture and integrate it with the existing ones;</li> <li>- to investigate biochemical, hydrobiological, hydrochemical, genetic, and other changes in objects of aquatic biological resources and aquaculture and habitats;</li> <li>- use methods for determining the increase in biomass and the number of plants and animals;</li> <li>- integrated use of ponds and irrigation systems for the needs of agriculture, animal husbandry, and fish farming.</li> </ul>
<b>Description of the discipline</b>	

<p><b>Preconditions necessary for the study of the discipline</b></p> <p><b>The maximum number of students who can study simultaneously</b></p>	<p>"Combined fish farming" is a selective component of the cycle of professional disciplines for the preparation of applicants in the specialty. Disciplines preceding the study of the specified: "Introduction to the profession", "Zoology", "Biological foundations of fisheries" and are interconnected with "Hydrobiology", "Fishing", and "Aquaculture of artificial reservoirs".</p> <p>Lectures - 50 students Practical - 25 students</p>
<p><b>Lesson plans</b></p> <p><b>Teaching language</b></p>	<p><b>Lectures</b></p> <ol style="list-style-type: none"> <li>1. State of aquaculture production in the world and Ukraine.</li> <li>2. Analysis of the evolution of the state system of state regulation of the development of aquaculture production.</li> <li>3. Theoretical foundations for ensuring food security using the potential of fisheries and aquaculture.</li> <li>4. Diversification of fisheries towards aquaculture and integration into agro-industrial production.</li> <li>5. World and national trends in the growth and development of aquaculture.</li> <li>6. Regulation of the development of fish-reproducing complexes in combined fish farming.</li> <li>7. Carp-duck and carp-goose farms.</li> <li>8. Cultivation of fish in reservoirs for complex purposes.</li> <li>9. Fish farming with periodic cultivation of agricultural crops.</li> </ol> <p>Ukrainian</p>