

### Annotation of the selective educational component

<b>Academic discipline</b>	<b>Psychology</b>
<b>Lecturer</b>	Olena Khomchuk Candidate of psychology sciences, senior lecturer Department of Psychology
<b>The course and semester, when the discipline is planning to study</b>	2 <sup>nd</sup> course, 3 <sup>rd</sup> semester
<b>Faculties whose students are invited to study discipline</b>	Faculty of Ecology
<b>List of competencies and learning-related outcomes that discipline provides</b>	<p>According to the requirements of the educational and professional program "Aquatic bioresources and aquaculture", students must acquire the ability to acquire the following competencies:</p> <ul style="list-style-type: none"> <li>– Integral Competence. The ability to solve complex specialized tasks and practical problems in the field of aquatic bioresources and aquaculture or in a learning process characterized by complexity and uncertainty of conditions, and involves the application of theories and methods of biology and applied sciences.</li> <li>– GC (general competence) 12. The ability to conduct research at the appropriate level.</li> </ul> <p>The result of training in the discipline is the acquisition by students of such knowledge and skills:</p> <ul style="list-style-type: none"> <li>- Demonstrate socially responsible and conscious behavior, and follow humanistic and democratic values.</li> <li>- Analyze your qualities and behavior and evaluate them objectively based on criticality and self-criticism</li> <li>- Understand scientific information and be able to carry out its preliminary analysis, synthesis, generalization, interpretation, and evaluation; justify your position.</li> <li>- The ability to be critical and self-critical. The ability to analyze and objectively evaluate one's qualities and actions.</li> <li>- Possession of the skills of analyzing activity and applying methods of cognitive and emotional regulation of one's activity, and physical and mental states.</li> </ul>
<b>Description of the discipline</b>	
<b>Preconditions necessary for the study of the discipline</b>	A prerequisite for studying the discipline is the knowledge of biology obtained in high school and philosophy.
<b>The maximum number of students who can study simultaneously</b>	Lectures - 50 students Practical - 25 students

<p><b>Lesson plans</b></p>	<p><b>Lectures</b></p> <ol style="list-style-type: none"> <li>1. Introduction to psychology.</li> <li>2. Cognitive processes.</li> <li>3. Emotional-volitional processes.</li> <li>4. Personality.</li> <li>5. Personal characteristics of a person.</li> <li>6. Communication.</li> </ol> <p><b>Practical classes</b></p> <ol style="list-style-type: none"> <li>1. Development and main functions of the psyche.</li> <li>2. Perceptual mental processes.</li> <li>3. Volitional processes and personality qualities.</li> <li>4. Value-motivational sphere of personality.</li> <li>5. The concept of character and abilities.</li> <li>6. Business communication</li> </ol>
<p><b>Teaching language</b></p>	<p>Ukrainian</p>