

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
БІЛОЦЕРКІВСЬКИЙ НАЦІОНАЛЬНИЙ АГРАРНИЙ УНІВЕРСИТЕТ

ЗАТВЕРДЖУЮ

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Білоцерківського НАУ

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ПРОГРАМА

ФАХОВОГО ВСТУПНОГО ВИПРОБУВАННЯ

для вступників на освітньо-професійну програму підготовки фахівців
освітнього ступеня «Бакалавр»
за спеціальністю 035 «Філологія»

Біла Церква – 2020

Тестове завдання для вступу на програму підготовки фахівців освітнього ступеня «Бакалавр» складається з 25 запитань з іноземної (англійської) мови. За характером формування відповідей використовуються завдання закритої та відкритої форм. Завдання закритої форми представлені запитаннями, що потребують обрання однієї або кількох відповідей із запропонованого набору варіантів. Відкритими є запитання, в яких необхідно в письмовій формі створити власне висловлювання відповідно до запропонованої комунікативної ситуації.

Метою тестування за фахом є перевірка відповідності знань, умінь і навичок вступників програмним вимогам, з'ясування компетентності та оцінка ступеня підготовленості вступників для отримання ОС «Бакалавр».

Оцінювання знань вступників на вступних випробуваннях здійснюється за шкалою від 100 до 200 балів. За правильне розв'язання одного питання вступник може отримати 4 бали. Відсутність відповіді або неправильна відповідь оцінюється в 0 балів. Мінімальна кількість балів для подальшої участі у конкурсному відборі повинна складати 100 балів. Час виконання тестових завдань становить 60 хвилин.

I. Тематика спілкування

1. Give your friend some advice on healthy life style.
2. During your visit to London you were invited to the theatre. Write a letter about this event.
3. Give your friend some tips on passing exams successfully.
4. Imagine you are a new student in the class. Tell about yourself, including your occupation (studying), interests, plans for the future, etc.
5. Describe the appearance of your ideal boyfriend/girlfriend. Which features of human character will be predominant in your description?
6. The role of the Internet in modern life.
7. What do you think of keeping wild animals in the zoos?
8. Tell your friends about your family, your parents' occupation, brothers/sisters, how

you spend time together, etc.

9. Tell how you are different from/similar to the other members of your family. Do you look like other family member in any way?
10. Talk about your grandparents, if you have any, how old they are, where they live and especially how independent they are. Make a list of advantages and disadvantages of living with elderly relatives.
11. Tell your friend about your daily life, activities you like or dislike doing every day.
12. Describe your favourite room to a partner and say what you do there.
13. Imagine you have a chance to go abroad for studying. What country would you chose and why?
14. Where would you like to live in future - in your native country or abroad? What do you like best about living in Ukraine? What would you miss if you lived abroad?
15. Do you like watching films? What is your favorite genre? Tell your impressions from the last seen film.
16. Do you like reading books? What is your favorite genre? Tell your impressions from the last read book
17. Describe the best shopping centre in your city/town.
18. Do you have any plans for the future? How do you see your professional and personal life in 5 or 10 years? What should you do to make all your dreams come true?
19. Summer vacations are coming. Tell about your plans for the summer specifying as many details as possible.
20. Think about the teenage years which can be difficult for both children and parents. Why, do you think? What can go wrong? Share your own experience.
21. Tell what types of problems are typical in the relationships between children and parents. Is it possible to avoid them? Give your own solutions to each group of these problems.
22. Can the TV and computers substitute reading books.
23. Imagine you are going to London. Tell your friends the most important facts

about this city and what sights you would like to visit there.

24. Have you ever been abroad? Tell about your experience or about the country you would like to visit in the future.
25. Your British friend is coming to visit your native town. Give your recommendations on the places to stay at, to eat out, to go sightseen.
26. Describe your home town specifying its location, population, sights, emotional atmosphere, what you like and dislike about living there.
27. Talk about your native school and the rules for its pupils there. Where there any you would like to change? Would you like to add anything?
28. Home schooling: what is it? Why are parents deciding to teach their children at home? Think of the possible reasons. Are you for or against home education?
29. How important is higher education for young people nowadays? Do you know the oldest universities in Ukraine and Great Britain? How did you choose the university for entering?
30. The English language in your life - the necessity and reasons of learning it, difficulties you may face, your own ideas how to improve its teaching and learning.

II. Граматика

31. The Noun. The Number of Nouns: Singular and Plural.
32. The Noun. Countable and Uncountable Nouns.
33. The Noun. The Case of Nouns. Possessive Case.
34. The Article. The Indefinite Article. The Definite Article. The Zero Article.
35. The Articles and “This - These - Those”.
36. The Article. Use of Articles with Names of Persons.
37. Construction “There is - There are”.
38. Usage of “A lot of - Much - Many - (A) Little - (A) Few”.
39. The Adjective. Formation and Degrees of Comparison of Adjectives.
40. The Pronoun. Types of Pronouns and their basic for
41. The Adverb. Formation and Degrees of Comparison of Adverbs.
42. The Numeral. Types of Numerals.
43. The Numeral. Cardinal Numerals.

44. The Numeral. Ordinal Numerals.
45. The Numeral. Fractional Numerals.
46. The Verb. Verb Types (Intransitive verbs/ Transitive verbs).
47. The Verb. Tenses, Aspect, and Modality. Active and Passive Voice.
48. The Tenses. Simple Tenses. Continuous Tenses. Perfect Tenses. Future Tenses.
49. The Verb. Present Simple Tense.
50. The Verb. Present Continuous Tense.
51. The Verb. Present Simple vs. Present Continuous.
52. The Verb. Past Simple Tense: Was / Were - Had.
53. The Verb. Past Simple Tense. Regular/Irregular Verbs.
54. The Verb. Past Simple Tense. Construction “used to”.
55. The Verb. Past Continuous Tense.
56. The Verb. Past Simple vs. Past Continuous.
57. The Verb. Present Perfect Simple.
58. The Verb. Past Simple vs. Present Perfect Simple.
59. The Verb. Future Simple.
60. The Verb. Future Simple. Construction “be going to”.
61. The Verb. Future Simple vs. Present Continuous.
62. The Verb. Past Perfect Simple.
63. The Verb. Past Perfect Continuous.
64. The Verb. Past Perfect Simple vs. Past Perfect Continuous.
65. Modal verbs: Must / Have to / Mustn’t.
66. Modal Verbs: Needn’t / Can / Could / Be able to.
67. Modal Verbs: May / Might / Could.
68. Modal Verbs: Should / Ought to / Shall / Will.
69. The Complex Object.
70. The Passive Voice.
71. The Mood.
72. The Verbals. Types of Verbals.
73. The Verbals. The Infinitive.
74. The Verbals. The Participle.

- 75. The Verbals. The Gerund.
- 76. The Preposition: Time - Place - Movement.
- 77. The Conjunction.
- 78. Reported Speech.
- 79. Questions. Types of Questions.
- 80. Questions. General Questions.
- 81. Questions. Special Questions.
- 82. Questions. Alternative Questions.
- 83. Questions. Questions Tags.

Голова

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