

**CATALOGUE  
SUMMARY OF DISCIPLINES  
LAW AND LINGUISTIC FACULTY**

**PART I. CORE DISCIPLINES  
Department of Legal Theory, Humanities and Social Sciences**

<b>Name of the discipline</b>	<b>Insurance law</b>
<b>Lecturer</b>	Olesia G. Melnyk PhD in Law, Senior Lecturer of the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	4 <sup>th</sup> year of study, 1 <sup>st</sup> semester
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	As a result of studying the discipline, students must form the following competences: - to know concept and essence of insurance; -toanalyze principles on which the insurance law is based; -to know parties of insurance subjects; -to know basic international and domestic normative documents in relation to insurance business; -to know state regulation of insurance activities; - to be able to form particulars of insurance contracts; - to form basic terminology in the insurance field (including in English); -to know characteristics of the main types of insurance.
<b>Discipline description</b>	
<b>Prerequisites needed for studying discipline</b>	no
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	Topics of lectures: 1. Insurance Law of Ukraine: Concept, Problems and Principles. 2. Subjects and objects of insurance. 3. Insurance risks. 4. State regulation of insurance activity. 5. Contract of insurance. Legal responsibility of the parties for violation of the rules of insurance legislation. 6. Insurance organizations. Order of creation, reorganization and liquidation of the insurer. 7. Classification of insurance. Reinsurance and coinsurance 8. Voluntary and compulsory insurance. 9. Personal insurance.

	10.Property insurance. 11.Liability insurance.
	<b>Topics of practical classes:</b> 1. Theoretical and legal principles of insurance law 2.London Lloyds: History of Creation and Features operation on the world market 3.Insurance interest: concept and features. Insurance legal relationship: basic functions, specific features and signs 4. Insurance risk management: valuation methods insurance risks and characteristics of the main stages risk management. 5. Classification of insurance and characteristics of the basic types of insurance 6. Advantages and disadvantages of the voluntary andobligatory insurance of Ukraine in comparison with the countries The European Union. Compulsory Health Insurance in Ukraine: reality and prospects. 7. Responsibility for violation of the insurance contract according to Laws of Ukraine. Insurance property valuation; conditions and features. 8. Representation and affiliate of the insurer - functioning and scope of action 9. Insurance of liability of subjects of tourist activities for damage caused to the life or health of a tourist or his property. Professional liability insurance persons whose activities may cause harm to third parties. 10. Legal Person Property Insurance: Experience of the United Statesof America. Insurance of motor vehicles in accordance with international standards. 11.Foreign experience in the field of coinsurance and reinsurance.
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>European Union Law</b>
<b>Lecturer</b>	Olesia G. Melnyk PhD in Law, Senior Lecturer of the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	2 <sup>nd</sup> year of study,2 <sup>nd</sup> semester

<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	As a result of studying the discipline, students must form the following competences: - to know economic, legal and socio-cultural aspects cooperation of European states; -to analyze theoretical problems of this process, as well as possible ways to solve them; -to realize the main mechanisms of legal regulation of EU relations, members of the EU and other states; -to analyze prerequisites of the European Union; -to know the main constituent agreements and their role in the history of the EU; -to understand role of the European Union in legal regulation European integration; -to know the order of disputes and the implementation of judicial EU jurisdiction; - to conduct a deep historical, legal, economic analysis of European and world integration processes; -to separate the powers and functions of the European institutions; - to qualify the legal relations regulated by the norms EU law; - to interpret and use the national standards legislation, taking into account the provisions of EU law; - to characterize the main sectors of the European Union; -to analyze the current Ukraine-EU relations.
<b>Discipline description</b>	
<b>The prerequisites are needed for studying discipline</b>	no
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	Topics of lectures: 1. Concept and main categories of EU law. 2. Creation of the European Communities and the establishment of the European Union Law. 3. Concept, features, structure and source of the European Union Law. 4. EU law and national law. 5. Mechanism of decision-making in the EU. 6. Institutions and bodies of the European Union. 7. Means of judicial protection in the law of the European Union.

	8. EU enlargement and deepening of integration processes. 9. EU customs law. 10. EU Competition Law.
	<b>Topics of practical classes</b> 1. The world after World War II. Basic prerequisites the creation of the European Communities. 2. Maastricht Treaty as a new stage in the history of Europe. Single European Act. Schengen Agreement and convention - novelty and basic content. 3. Understanding and peculiarities of the European Union. Official symbols of the EU - the soul of the EU. EU territory - general rules and an exception. The main objectives of the EU as the foundation of the EU. 4. Primary law, secondary law, industry and institutions right. The main and auxiliary sources of EU law. 5. Sources of European Law: General Principles of Law, decisions of the Court of the European Communities, international contracts 6. Relations between the European Union and the member states - conditions and rules. Mechanism of decision-making in EU - general rules and exceptions to them. 7. Copenhagen criteria - strengths and weaknesses. EU accession procedure. Acquis communautaire.
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>History of the state and the law of Ukraine</b>
<b>Lecturer</b>	Alexander A. Rosavitsky, Senior Lecturer in the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	1 year, 1 semester
<b>Faculties where the students are offered to study discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	As a result of studying the discipline, students must form the following competences: - to know relevant materials on specific processes of formation and development of state-legal institutions and phenomena on the territory of Ukraine and their chronology in the historical space;

	- to know general and specific laws of the state legal development of Ukraine; - to realize the role and importance of the study of history of state and law of Ukraine in the system of training lawyers; - to determine the General regularities of the formation and development of Russian state and law ; - to characterize the historical features of development of the form of the state on the territory of Ukraine in different historical periods of development; - to establish the role and importance of historical monuments law of Ukraine ; - to identify the main trends of evolution of the state system in a particular historical period of development; - to analyze the processes of development of law and statehood of Ukraine through the prism of their interrelationship and interdependence; - to be able to use the theoretical knowledge of the history of state and law of Ukraine as factor of counteraction to professional deformation and intensification of forms of legal thinking.
<b>Discipline description</b>	
<b>The prerequisites needed for studying discipline</b>	no
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	Topics of lectures: 1. The concept and subject of the history of the state and the law of Ukraine. 2. State and Law of Kievan Rus. 3. Galicia-Volyn principality. 4.: Lithuanian-Russian state and law. 5. Ukrainian lands under the rule of the Commonwealth. 6. Ukrainian state and law during the years of the liberation war of 1648-1654. 7. Ukrainian statehood under a foreign nationality (II half of XVII - XVIII centuries). 8. Ukraine under the imperial occupation (XIX - early XX centuries). 9. The revival of the Ukrainian state in the early 20th century. 10. State and Law of Ukraine within the USSR. 11. State and Law of Ukraine at the present stage.
	<b>Topics of practical classes</b> 1. The concept and subject of the history of the state and the

	<p>law of Ukraine</p> <p>2. Slavic state education in the territory of Ukraine.</p> <p>3. Prerequisites for the formation and formation of statehood in Eastern Slavs. Kievan Rus.</p> <p>4. The Lithuanian-Russian state and law (second half of the 14th-17th centuries)</p> <p>5. Ukrainian lands under the rule of the Commonwealth (II half of XVI - 1st half of the XVII century)</p> <p>6. Ukrainian state and law during the years of the liberation war of 1648-1654.</p> <p>7. Formation of the state system on the Ukrainian lands during the Liberation War of 1648 - 1654r.r.</p> <p>8. Ukrainian statehood under a foreign nationality (II half of XVII - XVIII centuries).</p> <p>9. Ukraine under the imperial occupation (XIX - early XX centuries).</p> <p>10. Revival of the Ukrainian state (March 1917 - April 1918).</p> <p>11. Ukrainian People's Republic of the Directory (November 1918 - 1920)</p> <p>12. The Western Ukrainian Republic (1918-1920).</p> <p>13. Socialist statehood and law in Ukraine 1921-1929 gg.</p> <p>14. The State and Law of Ukraine during the Stalinist Repressions.</p> <p>15. State and Law of Ukraine during the Second World War of 1939-1945 gg.</p> <p>16. State and Law of Ukraine during the period of de-Stalinisation</p> <p>17. State and Law of Ukraine during the period of restructuring 1985 - 1991</p> <p>18. Proclamation of Independence and the development of Ukrainian statehood.</p>
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>History of the state and the rights of foreign countries to the score</b>
<b>Lecturer</b>	Alexander A. Rosavitsky, Senior Lecturer in the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	1 year, 1 semester
<b>Faculties of which students are offered to study discipline</b>	Faculty of Law and Linguistics

<b>List of competencies and learning outcomes provided by the discipline</b>	<p>As a result of studying the discipline, students must form the following competences:</p> <ul style="list-style-type: none"> <li>- to know actual materials on the specific processes of formation and development of state-legal institutes and phenomena on and their chronology in the historical space;</li> <li>- to analyze general and specific laws of state-legal development of mankind;</li> <li>- to understand the role and importance of studying the history of the state and the rights of foreign countries in the training of law specialists;</li> <li>- to determine the general patterns of formation and development of state and law;</li> <li>- to characterize the historical features of the development of the state in different historical periods of development;</li> <li>- to establish the role and significance of historical monuments of law;</li> <li>- to highlight the main tendencies of the evolution of the state system in one or another country in the particular historical period of development;</li> <li>- to analyze the processes of development of law and statehood through their prism interconnection and interdependence;</li> <li>- to be able to use the fundamental theoretical knowledge on the history of the state and the rights of foreign countries as a factor in counteracting professional deformation and activation of forms of legal thinking.</li> </ul>
<b>Discipline description</b>	
<b>The prerequisites are needed for studying discipline</b>	no
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	<p>Topics of lectures:</p> <ol style="list-style-type: none"> <li>1. Concept, subject and periodization of the history of the state of foreign countries.</li> <li>2. The state and the right of the ancient east and the ancient countries.</li> <li>3. State and law of the Middle Ages.</li> <li>4. Bourgeois revolutions in Europe.</li> <li>5. US State and Law.</li> <li>6. State and law of a new era.</li> <li>7. State and Law in the New Age.</li> </ol>
	<b>Topics of practical classes:</b>
	1. Subject, methodology, historiography and periodization of

	<p>the history of the state and the rights of foreign countries.</p> <ol style="list-style-type: none"> <li>2. State and Law of Ancient Egypt and Babylon</li> <li>3. The state and the right of ancient China</li> <li>4. Ancient state and law.</li> <li>5. The state and social structure of ancient times.</li> <li>6. State and Law of Medieval Byzantium and Arabian Caliphate</li> <li>7. State and Law of Franks, Empire of Charlemagne.</li> <li>8. Middle Ages and the law of England and Germany.</li> <li>9. State and law of England of the new era</li> <li>10. The state and law of France of the new era</li> <li>11. State and law of Germany of a new era</li> <li>12. Colonial policy of Great Britain and France.</li> <li>13. Formation of Confederation. State and US law.</li> <li>14. Countries of Europe of the modern age.</li> <li>15. US State and Law of the Newest Period.</li> </ol>
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>Comparative analysis of legal systems</b>
<b>Lecturer</b>	Mykola M. Tereshchuk PhD in Law, Senior Lecturer of the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	2 <sup>nd</sup> year of study, 1 <sup>st</sup> semester
<b>Faculties of which students are offered to study discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>As a result of studying the discipline, students must form the following competences:</p> <ul style="list-style-type: none"> <li>- to analyze concept, system and sources of constitutional law of foreign countries;</li> <li>- to understand the main tendencies of the development of constitutional law abroad;</li> <li>- to know legal status of a person and a citizen;</li> <li>- to understand state forms, electoral rights and electoral systems;</li> <li>- to know constitutional and legal status of state authorities and administration;</li> <li>- to analyze the constitutional and legal foundations of the social system and the state policy of leading foreign countries;</li> <li>- evaluate the activities of various political parties and</li> </ul>

	<p>state policy of leading foreign countries;</p> <ul style="list-style-type: none"> <li>- make generalizations on the functioning of public authorities in foreign countries and identify the positive aspects of their activities.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites are needed for studying discipline</b>	no
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	<ol style="list-style-type: none"> <li>1. Fundamentals of the theory of constitution in foreign countries</li> <li>2. Constitutional and legal foundations of social order in foreign countries</li> <li>3. Constitutional and legal status of a person and a citizen in foreign countries</li> <li>4. Constitutional and legal status of political institutes in foreign countries</li> <li>5. Forms of the state in foreign countries</li> <li>6. Election rights, electoral systems</li> <li>7. and referendums in foreign countries</li> <li>8. Parliaments in foreign countries</li> <li>9. Head of state in foreign countries</li> <li>10. Government in foreign countries</li> <li>11. Constitutional foundations of the Judiciary</li> <li>12. Constitutional foundations of local self-government in foreign countries</li> </ol>
	<p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. Fundamentals of the theory of constitution in foreign countries</li> <li>2. Legal basis of social order in foreign countries</li> <li>3. The legal status of a person and a citizen in foreign countries</li> <li>4. Legal status of political institutes in foreign countries</li> <li>5. Forms of the state in foreign countries</li> <li>6. Election rights, electoral systems</li> <li>7. and referendums in foreign countries</li> <li>8. Parliaments in foreign countries</li> <li>9. Head of state in foreign countries</li> <li>10. Government in foreign countries</li> <li>11. Constitutional Foundations of the Judiciary</li> <li>12. Fundamentals of the state system of individual countries</li> </ol>
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>Theory of the State and Law</b>
<b>Lecturer</b>	Mykola M. Tereshchuk PhD in Law, Senior Lecturer of the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	1 <sup>th</sup> year of study, 1 <sup>st</sup> and 2 <sup>nd</sup> semester
<b>Faculties of which students are offered to study discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	As a result of studying the discipline, students must form the following competences: <ul style="list-style-type: none"> <li>- to know the subject, tasks and functions of the theory of the state and law;</li> <li>- to understand system of a course of the theory of the state and right;</li> <li>- to analyze general regularities of development and functioning of the state and law phenomena;</li> <li>- to analyze features of interrelations of society, state and law;</li> <li>- to reveal features of a national legal system.</li> <li>- to analyze various approaches to correct understanding, concepts scientific vision of problems of discipline;</li> <li>- to reveal relationships of cause and effect in state and law processes;</li> <li>- to use a conceptual framework of the theory of the state and the law;</li> <li>- to explain features of the state and legal systems on the basis of objective public regularities;</li> <li>- to direct the practical examples proving theoretical provisions of discipline.</li> </ul>
<b>Discipline description</b>	
<b>The prerequisites are needed for studying discipline</b>	no
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	1. Concept and system of jurisprudence 2. General theory of the state and law as fundamental science 3. Origins of the state 4. Concept of the state. Functions of the state 5. The state in political system of society 6. Form of the state 7. Mechanism of the state

	8. Typology of the states 9. Social state 10. The general doctrine about democracy 11. Human and citizen rights 12. The general doctrine about the right 13. The legal system and a system of law. 14. Law in the system of social norms 15. Law-making 16. Legal act. Normative legal act. 17. Legal relationship. Legal facts 18. Legal status of the person, people, state 19. Realization of the law. Law enforcements 20. Interpretation of law 21. Offenses. Legal responsibility 22. Legality. Law and order. 23. Sense of justice. Legal culture 24. Legal regulation and its mechanism. 25. Legal systems of the world
	<b>Topics of practical classes:</b> 1. Subject and method of the Theory of the State and Law 2. Concept, essence and origins of the state 3. Functions of the state 4. Forms of the state 5. Democratic state 6. Mechanism of the state and government 7. Civil society, political system and state 8. Constitutional state 9. State, law and person 10. The essence and a form of law 11. Concept, essence and origins of the law 12. Principles of the law 13. The law in the system of social norms 14. Norms of law 15. Forms of law 16. Normative legal act 17. The system of law 18. System of the legislation 19. Legal relations 20. Legal behavior 21. Legal responsibility 22. Realization of law 23. Interpretation of law

	25. Legal consciousness and legal culture 26. Legal regulation of the public relations 27. Legal systems of the world
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>Notary Law</b>
<b>Lecturer</b>	Olesia G. Melnyk PhD in Law, Senior Lecturer of the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	2 <sup>nd</sup> year of study, 2 <sup>nd</sup> semester
<b>Faculties of which students are offered to study discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	As a result of studying the discipline, students must form the following competences: - to know the main directions of notarial activity while protecting and protecting the rights of individuals and legal entities; - to analyze the principles of notary proceedings; - professional rights and duties of the notary; - the competence of notarial bodies and officials; - to generate regarding the commission of notarial acts; - to understand general rules for the performance of notary acts; - to realize ethics of notary activity; - to know requirements for a notary and a trainee; - to know professional rights and duties of the notary; - to analyze the legislation on notary activities, including international treaties; - to be able to form notary acts; - to make draft agreements and applications; - to make copies of documents and extracts from them; - give explanations on the issues of notary acts and consultations of a legal nature; - to solve practical problems that arise when applying the

	rules of law to specific practical situations; - to explain to persons who applied for the notary act, their rights and obligations, as well as to warn about the consequences of the notary acts being committed.
<b>Discipline description</b>	
<b>The prerequisites are needed for studying discipline</b>	Legal deontology, Civil law
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	<b>Lecture topics:</b> 1. Subject, system and principles of notarial procedural law. 2. Organization of the notary's activity in Ukraine. 3. Competence of notary bodies and officials regarding the commission of notarial acts. 4. General rules for notarial acts. 5. General rules for certification of transactions. 6. Notary public security. 7. Notarial acts of providing executive power. 8. Application by a notary law of foreign states. International treaties.
	<b>Topics of practical classes:</b> 1. Organization of the notary's activity in Ukraine. 2. Notary, as an official authorized to perform notary acts. 3. General rules for notary acts. 4. General rules for certification of transactions. 5. Notary public security. 6. Notary acts of providing executive power. 7. Application by a notary law of foreign states. 8. Features of notary acts in EU countries.
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>Ukrainian Studios</b>
<b>Lecturer</b>	Larysa L. Ordina, PhD (pedagogical sciences) Head of the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	1 <sup>st</sup> year of study, 1 <sup>st</sup> semester
<b>Faculties of which students are offered to study discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	As a result of studying the discipline, students must form the following competences: - to analyze the most important stages of the historical and cultural development of a society living in Ukraine; - to know general classification of cultural objects inheritance; -to understand the main facts of their creation and interaction with history and culture of Ukraine and the world; - to analyze available landmarks, their status and status; - to know legislative Acts on the Protection of Historical and Cultural Monuments of Ukraine; -to realize major directions and trends of development, achievements at different stages of cultural cultivation; - to know principles of definition of cultural phenomena of Ukrainian and world cultures.
<b>Discipline description</b>	
<b>The prerequisites are needed for studying discipline</b>	History and culture of Ukraine
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	<b>Lecture topics:</b> 1. Ukrainian culture and society. 2. Ancient culture of Eastern Slavs. 3. Culture of Kievan Rus 4. Development and distinctive features of the Ukrainian culture of the Cossack era. 5. Culture of the Galician-Volyn principality. 6. Socio-political and cultural situation in the Polish-Lithuanian days. 7. The main directions of Ukrainian cultural art in the 18-19

	centuries. 8. Ukrainian cultural paradigm of the twentieth century.
	<b>Topics of practical classes:</b> 1. Ukrainian art as a means of creating personality. 2. Mythology, life and customs of the East Slavic tribes. 3. Development of art in Kievan Rus. 4. Culture of the Cossack Age. Development of education and science. 5. Features of architecture, fine arts and artistic crafts in the Galician-Volyn principality 6. Characteristic features of the literary and publishing process in the Ukrainian lands during the period of feudal fragmentation. 7. Enlightenment ideas in the culture of Ukraine of 18-19 centuries. 8. Achievements and losses of Ukrainian culture in the second half of the twentieth century. The main features of the new socio-cultural situation in Ukraine in modern conditions.
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>Logic</b>
<b>Lecturer</b>	<b>Olexandr Yarmola</b> , PhD (philosophical sciences) teacher of the Department of Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	
<b>Faculties of which students are offered to study discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	As a result of studying the discipline, students must form the following competences: - definition of the main categories and concepts of logic; - the main content of the themes of all sections of the program; - to orientate in modern trends and trends in the development of logic; - consistently think in accordance with the rules and laws of logic; - to detect logic errors; - to define concepts; - to apply the obtained theoretical knowledge on logic in further practical professional activities



<b>Discipline description</b>	
<b>The prerequisites are needed for studying discipline</b>	Philosophy
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	<ol style="list-style-type: none"> <li>1. Subject, task and meaning of the course "Logic".</li> <li>2. Basic laws of logic.</li> <li>3. The notion.</li> <li>4. Judgment.</li> <li>5. Proof and refutation.</li> </ol> <p><b>Topics of practical classes</b></p> <ol style="list-style-type: none"> <li>1. Logical actions on concepts.</li> <li>2. Terms</li> <li>3. Hypothetical inferences. Analogy.</li> <li>4. Non-deductive inferences.</li> <li>5. Fundamentals of the theory of reasoning.</li> </ol>
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>Philosophy of science</b>
<b>Lecturer</b>	<b>Olexandr Yarmola</b> , PhD (philosophical sciences) teacher of the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	
<b>Faculties of which students are offered to study discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>As a result of studying the discipline, students must form the following competences:</p> <ul style="list-style-type: none"> <li>- to define of the main categories and concepts of the philosophy of science</li> <li>- to know the main content of the themes of all sections of the program;</li> <li>- to orientate in modern trends and trends in the development of the philosophy of science;</li> <li>- carry out the analysis of the mastered material;</li> <li>- to systematize and generalize knowledge in different</li> </ul>

	<p>fields of scientific and philosophical knowledge in a single scientific picture of the world;</p> <ul style="list-style-type: none"> <li>- to use the knowledge acquired during the learning process to analyze the philosophical and methodological problems of modern scientific knowledge;</li> <li>- to formulate and substantiate their own position regarding the actual problems of the development of modern science.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites are needed for studying discipline</b>	Philosophy, history of science and technology
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	<ol style="list-style-type: none"> <li>1. Philosophy of science as a modern direction of research.</li> <li>2. Historical significance of philosophy in the process of the emergence and development of science.</li> <li>3. Modern scientific paradigms and principles of organization of scientific knowledge.</li> <li>4. Structure of the cognitive process.</li> <li>5. Specificity of the philosophical analysis of natural, humanitarian and technical knowledge.</li> </ol> <p><b>Topics of practical classes</b></p> <ol style="list-style-type: none"> <li>1. Place of philosophy of science in the system of philosophical knowledge.</li> <li>2. Features of the formation and development of classical science.</li> <li>3. Philosophical bases of cognitive activity.</li> <li>4. Methodology of scientific knowledge.</li> <li>5. Scientific picture of the world as a worldview of the cognitive process.</li> </ol>
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>Philosophy</b>
<b>Lecturer</b>	<b>Olexandr Yarmola</b> , PhD (philosophical sciences) teacher of the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	3d year, 2 semester
<b>Faculties of which students</b>	Faculty of Law and Linguistics

<b>are offered to study discipline</b>	
<b>List of competencies and learning outcomes provided by the discipline</b>	As a result of studying the discipline, students must form the following competences: <ul style="list-style-type: none"> <li>- define basic philosophical categories and concepts;</li> <li>- to know the main content of the themes of all sections of the program;</li> <li>- to orientate in the traditions of philosophical thinking formed in the context of world, general civilization dimensions;</li> <li>- to carry out the analysis of the mastered material;</li> <li>- to defend their own point of view on the discussion problems of both domestic and foreign philosophical thought;</li> <li>- to use acquired philosophical knowledge in the analysis of philosophical and methodological problems of modern scientific knowledge;</li> <li>- to formulate and substantiate their own position on current problems.</li> </ul>
<b>Discipline description</b>	
<b>The prerequisites are needed for studying discipline</b>	History and culture of Ukraine and the world
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	<ol style="list-style-type: none"> <li>1. Philosophy as a specific form of comprehension of reality.</li> <li>2. Ancient philosophy.</li> <li>3. Philosophy of the New Time.</li> <li>4. Non-classical philosophy of the XIX century.</li> <li>5. History of Ukrainian Philosophy.</li> <li>6. Dialectics.</li> <li>7. Theory of knowledge as a philosophical discipline.</li> <li>8. Philosophical anthropology.</li> <li>9. Philosophy of culture</li> </ol> <p><b>Topics of practical classes</b></p> <ol style="list-style-type: none"> <li>1. Philosophical thought of the Ancient East.</li> <li>2. Philosophy of the Middle Ages and the Renaissance.</li> <li>3. German classical philosophy.</li> <li>4. Contemporary world philosophical thought.</li> <li>5. Ontology.</li> </ol>

	<ol style="list-style-type: none"> <li>6. The problem of consciousness in philosophy.</li> <li>7. Science as a subject of philosophical research.</li> <li>8. Social philosophy.</li> <li>9. Axiology</li> </ol>
<b>Language of teaching</b>	Ukrainian, English

<b>Subjects</b>	<b>Legal deontology and professional ethics</b>
<b>Lecturer</b>	<b>Makarchuk Vitalii Volodymyrovych</b> PhD in Law, teacher of the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	1 <sup>th</sup> year of study, 1 <sup>st</sup> semester
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	As a result of studying the discipline, students must form the following competences: <ul style="list-style-type: none"> <li>- to analyze the main tendencies of the development of legal deontology, legal phenomena, culturological concepts in law, the place and role of a lawyer in society;</li> <li>- to know the content of legal deontology, its principles, functions and components; the relation between legal deontology, legal ethics and professional culture of a lawyer, motives for the emergence of an internal imperative of service duty;</li> <li>- to analyze factors that determine the model of a modern lawyer;</li> <li>- to know requirements relating to a lawyer in a legal state of Ukraine; causes of unlawful conduct of lawyers; problems of creating a lawyer's ethical code;</li> <li>- to implement the requirements of the state regarding the formation of a high professional culture among lawyers;</li> <li>- to prepare scientific reports and abstracts, to form their point of view in legal deontology;</li> <li>- to form their own point of view and the internal conviction of a lawyer;</li> <li>- to introduce spiritual on the principle of legal feeling to introduce the spiritual content of laws and other normative documents into practice on the principle of legal feeling;</li> </ul>

	- to allocate in the legal and non-legal phenomena the internal and external imperative of official duty.
<b>Discipline description</b>	
<b>Prerequisites are needed for studying discipline</b>	None
<b>Students' limit in a group</b>	25 students
<b>Topics of in-class activity</b>	<p><b>Topics of lectures</b></p> <ol style="list-style-type: none"> <li>1. The concept of legal deontology. Legal deontology as a science and a discipline</li> <li>2. General characteristics of legal activity</li> <li>3. Profession "lawyer", the main types of profession of a lawyer</li> <li>4. Legal practice. Legal practical activity</li> <li>5. Characteristics of certain types of legal practice</li> <li>6. Professional culture of a lawyer</li> <li>7. Kinds of professional culture of a lawyer</li> <li>8. Professionals of legal professions</li> <li>9. Disciplinary liability of a lawyer</li> </ol> <p><b>Topics of practical classes</b></p> <ol style="list-style-type: none"> <li>1. The concept of legal deontology. Legal deontology as a science and a discipline</li> <li>2. General characteristics of legal activity</li> <li>3. Profession "lawyer", the main types of profession of a lawyer</li> <li>4. Legal practice. Legal practical activity</li> <li>5. Characteristics of certain types of legal practice</li> <li>6. Professional culture of a lawyer</li> <li>7. Kinds of professional culture of a lawyer</li> <li>8. Professionals of legal professions</li> <li>9. Disciplinary liability of a lawyer</li> </ol>
<b>Language of teaching</b>	Ukrainian

<b>Name of the discipline</b>	<b>The Law of the Constitutional Process</b>
<b>Lecturer</b>	Olesia G. Melnyk PhD in Law, Senior Lecturer of the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	2 <sup>nd</sup> year of study, 2 <sup>nd</sup> semester
<b>Faculties of which students are offered to study discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>As a result of studying the discipline, students must form the following competences:</p> <ul style="list-style-type: none"> <li>- to analyze legislation regulating the implementation of the principles and methods of the constitutional process;</li> <li>- to know the constitutional and procedural institutions;</li> <li>-to analyze the practice of applying the current legislation on constitutional justice;</li> <li>-to interpret the content of the Constitution of Ukraine, laws, other normative legal acts of the Supreme Rada of Ukraine, the Cabinet of Ministers of Ukraine, the President, etc</li> <li>- to use the main sources of the constitutional process;</li> <li>- to formulate and analyze basic concepts, categories,</li> <li>- to give examples from the constitutional and procedural laws of other states;</li> <li>- to solve situational tasks, to prepare tests (for assimilation of general theoretical provisions)</li> <li>- to interpret the current constitutional and procedural legislation;</li> <li>- to apply the knowledge gained in practice.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites are needed for studying discipline</b>	Theory of state and law, Constitutional law
<b>Students' limit in a group</b>	25
<b>Topics of in-class activity</b>	<ol style="list-style-type: none"> <li>1. Constitutional process as a branch of law, jurisprudence and discipline.</li> <li>2. Referendums in Ukraine: organization of preparation and holding.</li> <li>3. Election process in Ukraine.</li> <li>4. The state-building process in Ukraine.</li> </ol>

	<ul style="list-style-type: none"> <li>5. Legislative process in Ukraine.</li> <li>6. Constitutional process.</li> <li>7. Law-making process.</li> <li>8. Constitutional liability.</li> </ul>
	<p><b>Topics of practical classes:</b></p> <ul style="list-style-type: none"> <li>1. Constitutional process as a branch of law, jurisprudence and discipline.</li> <li>2. Historical preconditions of the constitutional process and the construction of Ukrainian constitutionalism.</li> <li>3. Organization of the preparation and conduct of referendums in Ukraine.</li> <li>4. The procedure for the election of the President of Ukraine and the elections to the Verkhovna Rada of Ukraine.</li> <li>5. State-building and constitutional process in Ukraine.</li> <li>6. Legislative process in Ukraine. Procedure for passing laws in Ukraine.</li> <li>7. Law-making process in Ukraine. Modern law-making.</li> <li>8. Constitutional liability in the constitutional process.</li> </ul>
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>Political science</b>
<b>Lecturer</b>	<p><b>Melnyk Liudmyla</b> PhD (Political science), Head of the Department of Legal Theory, Humanities and Social Sciences, Associate professor</p> <p><b>Duzha Iryna</b> PhD (Political science), associate professor of the Department of Legal Theory, Humanities and Social Sciences</p>
<b>Year of study, semester</b>	2 course, 2 semester

<b>Faculties, students who are invited to study discipline</b>	Economic
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>As a result of studying the discipline, students must form the following competences:</p> <ul style="list-style-type: none"> <li>- to determine the subject of political science, its structure, categorical-conceptual apparatus;</li> <li>- to analyze the specifics of the political approach to the analysis of the political system of society;</li> <li>- to realize the main stages of the development of political thought;</li> <li>- to understand mechanisms of functioning of power, the nature of the relationship between government and society, power and personality;</li> <li>- to know the essence and functions of the main political institutions (state, party, party and electoral systems, etc.);</li> <li>- to analyze the main tendencies of the domestic and foreign policy of the Ukraine;</li> <li>- to systematize and generalize the studied material;</li> <li>- To use the category-conceptual apparatus of political science;</li> <li>- to be able to navigate in the modern political science space;</li> <li>- have primary skills in political activity and behavior;</li> <li>- to analyze political processes and events comprehensively;</li> <li>- to be able to take an active part in public and political life, have a civic position, a high historical and political culture;</li> <li>- to evaluate objectively the role and place of a person in the political process, events, phenomena that are evaluated in contemporary political science and history ambiguously;</li> <li>- to be able to explain alternative views on the problem;</li> <li>- to apply the data of political science to solve professional problems.</li> </ul>

<b>Discipline description</b>	
<b>The prerequisites are needed for studying discipline</b>	None
<b>Students' limit in a group</b>	25 students
<b>Topics of in-class activity</b>	<p><b>Topics of lectures</b></p> <ol style="list-style-type: none"> <li>1. Theoretical and methodological foundations and tools of political science. History of political thoughtformation.</li> <li>2. Origination and development of Ukrainian political thought</li> <li>3. The political system of society</li> <li>4. The state as the main institution of the political system</li> <li>5. Public-political associations in the political system of society</li> <li>6. A person as a subject of politics</li> <li>7. Political leadership and political elites</li> </ol> <p><b>Topics of practical classes</b></p> <ol style="list-style-type: none"> <li>1. History of political thoughtformation</li> <li>2. Stages of political thought development in Ukraine</li> <li>3. Political power as the main attribute of the political system</li> <li>4. Public-political associations in the political system of society</li> <li>5. Political leadership and political elites</li> </ol>
<b>Language of teaching</b>	Ukrainian

<b>Name of the discipline</b>	<b>History of Ukraine and Ukrainian culture</b>
<b>Lecturer</b>	<b>Karpus Dmytro Oleksandrovych</b> PhD in History, assistant professor of the Department of Legal Theory, Humanities and Social Sciences
<b>Year of study, semester</b>	1 course, 1 semester
<b>Faculties, students who are invited to study discipline</b>	Faculty of Law and Linguistics

<b>List of competencies and learning outcomes provided by the discipline</b>	<p>As a result of studying the discipline, students must form the following competences:</p> <ul style="list-style-type: none"> <li>- to analyze the main events in the history of Ukraine and the development of native culture and the course of the historical process;</li> <li>- to analyze determinants in the processes of Ukrainian national and state creation;</li> <li>- to realize the main historical results of important events of the Ukrainian past;</li> <li>- to know links of Ukrainian culture with European and world culture;</li> <li>- to know industries, styles, types, genres of Ukrainian art;</li> <li>- to place and significance of Ukrainian culture in the processes of revival of national self-awareness of the Ukrainian people;</li> <li>- to highlight important, determinative, fateful events in the history of the Ukrainian people;</li> <li>- find the necessary historical information in the scientific and reference literature;</li> <li>- to operate facts of historical realities, not historical myths;</li> <li>- to identify and analyze causal relationships between events and facts, to formulate the laws of historical development;</li> <li>- to analyze the main tendencies of culture development;</li> </ul>
<b>Discipline description</b>	
<b>The prerequisites are needed for studying discipline</b>	None
<b>Students' limit in a group</b>	50 students
<b>Topics of in-class activity</b>	<p><b>Topics of lectures</b></p> <ol style="list-style-type: none"> <li>1. Theoretical problems of the discipline "History of Ukraine".</li> <li>2. Kievan Rus.</li> <li>3. Lithuanian-Polish era in Ukrainian history (XIV - XVI centuries).</li> <li>4. Early history of the Ukrainian Cossacks.</li> <li>5. Ukraine within the Russian and Austrian empires (XIX century).</li> <li>6. Ukraine at the beginning of the twentieth century. Ukrainian</li> </ol>

	National Democratic Revolution of 1917-1920 7. The development of Ukraine in the conditions of the establishment of a totalitarian regime (1920-1939). 8. Theoretical aspects of culture 9. Ancient culture of eastern Slavs 10. Culture of Kievan Rus 11. Culture of the Galician-Volyn principality and the Polish-Lithuanian period 12. Development and distinctive features of the Cossack era 13. National culture of the XVIII-XIX centuries. 14. Ukrainian culture of the XX century.
<b>Language of teaching</b>	Ukrainian

### Department of Private Law

<b>Name of the discipline</b>	<b>Civil law (general part)</b>
<b>Lecturer</b>	<b>Iefremova Iryna</b> Ph.D in Law, Associate Professor Head of the Department of Private Law
<b>Year of study, semester</b>	1 year, 2 semester
<b>Faculties where the students are offered to study the discipline</b>	<b>Faculty of Law and Linguistics</b>
<b>List of competencies and learning outcomes provided by the discipline</b>	As a result of studying the discipline students must acquire the following competencies: – Ability to apply knowledge in practical situations. – Knowledge and understanding of the subject area of civil law - Knowledge of the content of such categories as the honor and dignity of man as the highest social value, understanding their legal nature. – Ability to apply knowledge of the principles, principles and doctrines of civil law, – Ability to determine the appropriate and acceptable for legal analysis of the facts of private content. Results of studies: –Determine the importance and persuasiveness of arguments in the process of evaluation of previously unknown conditions and circumstances. –To formulate own reasoned judgments based on the analysis of a known problem. –Give a brief conclusion on certain factual circumstances with sufficient justification. –To estimate defects and advantages of arguments, analyzing the known problem. – Explain the nature of certain events and processes with an

	understanding of the foundations of civil law. –Explain the nature and content of the main legal phenomena and processes of private law –Apply the acquired knowledge in different legal situations, distinguish between legally significant facts and formulate substantiated legal conclusions.
<b>Discipline description</b>	
<b>Preconditions that are needed to studying the discipline</b>	None
<b>Topics of in-class activity</b>	<p style="text-align: center;"><b>Themes of lectures</b></p> <p style="text-align: center;"><b>Module I. General provisions of civil law.</b></p> <ol style="list-style-type: none"> <li>1. The concept of civil law</li> <li>2. Civil law</li> </ol> <p style="text-align: center;"><b>Module II Civil legal relations.</b></p> <ol style="list-style-type: none"> <li>3. Concepts and features of civil law.</li> <li>4. Grounds for the emergence of civil legal relations.</li> <li>5. Implementation and protection of civil rights.</li> <li>6. Responsibility in civil law.</li> <li>7. Objects of civil rights.</li> <li>8. Financial credit documents as objects of civil rights</li> <li>9. Physical persons as subjects of civil rights.</li> <li>10. Personal non-property rights that ensure the natural existence of an individual</li> <li>11. Personal non-property rights that ensure the social existence of man.</li> <li>12. Legal entities as subjects of civil law.</li> <li>13. State and territorial communities as subjects of civil rights.</li> <li>14. Legal transaction.</li> <li>15. Terms of civil rights.</li> <li>16. Limitation of action in civil law.</li> </ol> <p style="text-align: center;">Themes of practical classes</p> <p style="text-align: center;"><b>Module I. General provisions of civil law.</b></p> <ol style="list-style-type: none"> <li>1. Concept, subject, method and system of civil law.</li> <li>2. The system of civil legislation of Ukraine. International normative acts regulating civil relations.</li> </ol> <p style="text-align: center;"><b>Module II. Civil legal relations.</b></p> <ol style="list-style-type: none"> <li>3. The concept, content, elements and features of civil law relationships.</li> <li>4. Grounds for the emergence of civil rights and responsibilities.</li> <li>5. Realization of civil rights and fulfillment of civil duties. Protection of civil legal relations.</li> <li>6. Concept and types of liability in civil law.</li> <li>7. Types of civil rights objects. Things as objects of civil rights.</li> <li>8. Financial credit documents as special objects of civil rights.</li> <li>9. Eligibility and legal capacity of an individual as a subject of civil rights. Recognizing a person missing or declaring her dead.</li> <li>10. System and content of personal non-proprietary rights that ensure the natural existence of an individual.</li> <li>11. System and content of personal non-property rights that ensure the social existence of man.</li> </ol>

	<p>12. Legal persons of public and private law as subjects of civil law. Legal personality of business partnerships.</p> <p>13. The legal personality of the state and territorial communities as subjects of civil rights.</p> <p>14. Types of transactions. Terms of validity of transactions. Invalid transactions.</p> <p>15. The concept, types and procedure for calculating terms and terms in civil rights.</p> <p>16. Concept and procedure for calculation of limitation period in civil law. Terms of interruption and suspension of limitation period.</p>
<b>Language of teaching</b>	Ukrainian / English

<b>Name of the discipline</b>	<b>Civil law (property right)</b>
<b>Lecturer</b>	<b>Iefremova Iryna</b> Ph.D in Law, Associate Professor Head of the Department of Private Law
<b>Year of study, semester</b>	2 year, 3 semester
<b>Faculties where the students are offered to study the discipline</b>	<b>Faculty of Law and Linguistics,</b>
<b>List of competencies and learning outcomes provided by the discipline</b>	<p><b>As a result of studying the discipline students must acquire the following competencies:</b></p> <ul style="list-style-type: none"> <li>– Ability to apply knowledge in practical situations.</li> <li>– Knowledge and understanding of the content of different forms of ownership.</li> <li>– Knowledge of the grounds for acquiring ownership.</li> <li>– Ability to apply knowledge of the principles, principles and doctrines of civil law,</li> <li>– Ability to determine the appropriate and acceptable for legal analysis facts about violation of the right of ownership.</li> </ul> <p><b>Results of studies:</b></p> <ul style="list-style-type: none"> <li>– Determine the importance and persuasiveness of arguments in the process of assessing previously unknown conditions and circumstances.</li> <li>– To formulate own substantiated judgments based on the analysis of a certain problem.</li> <li>– To give a brief conclusion regarding certain factual circumstances with sufficient justification.</li> <li>– Evaluate the disadvantages and advantages of arguments by analyzing a known problem.</li> <li>– Explain the nature of certain events and processes with an understanding of the foundations of civil law.</li> <li>– Explain the nature and content of the main legal phenomena and processes of private law</li> <li>– Apply the acquired knowledge in different legal situations, distinguish between legally significant facts and formulate substantiated legal conclusions.</li> </ul>
	<b>Discipline description</b>
<b>Preconditions that are needed to</b>	None

<b>studying the discipline</b>	
<b>Topics of in-class activity</b>	<p><b>Module I. Real rights and property rights. Intellectual property rights.</b></p> <ol style="list-style-type: none"> <li>1. General provisions of property rights.</li> <li>2. Grounds for acquiring and termination of ownership.</li> <li>3. The right of private property of individuals.</li> <li>4. Ownership of legal entities.</li> <li>5. The right of state and communal ownership.</li> <li>6. The right of joint ownership.</li> <li>7. Real rights to someone else's property. Terms.</li> <li>8. Servitude law.</li> <li>9. Emphyteusis and superficies as civil law categories.</li> <li>10. Protection of property rights.</li> </ol> <p><b>Module II Intellectual property rights.</b></p> <ol style="list-style-type: none"> <li>11. Concept of intellectual property rights, their objects and subjects.</li> <li>12. Types of Intellectual Property Rights</li> </ol> <p><b>Module III. Hereditary right.</b></p> <ol style="list-style-type: none"> <li>13. General provisions on inheritance. Inheritance by will.</li> <li>14. Inherited by law.</li> <li>15. Ancestral agreement.</li> <li>16. Implementation of the right to inheritance.</li> </ol> <p><b>Themes of practical classes</b></p> <p><b>Module I. Real rights and property rights. Intellectual propertyrights.</b></p> <ol style="list-style-type: none"> <li>1. The concept and content of property rights.</li> <li>2. Primary and derivative ways of acquiring ownership. Ways to terminate ownership.</li> <li>3. Concept and features of private property of individuals.</li> <li>4. The concept and content of the property rights of legal entities.</li> <li>5. Features of the legal regime of the law of state and communal property.</li> <li>6. Legal regime of joint property. Features of the common property rights of the spouses.</li> <li>7. Real rights to someone else's property. Terms.</li> <li>8. Servitude law.</li> <li>9. Emphyteusis and superficies as civil law categories.</li> <li>10. Protection of property rights.</li> </ol> <p><b>Module II. Intellectual property rights.</b></p> <ol style="list-style-type: none"> <li>11. Concept of intellectual property rights, their objects and subjects.</li> <li>12. Types of Intellectual Property Rights.</li> </ol> <p><b>Module III. Hereditary right.</b></p> <ol style="list-style-type: none"> <li>13. General provisions on inheritance. Inheritance by will.</li> <li>14. Inherited by law.</li> <li>15. Ancestral agreement.</li> <li>16. Implementation of the right to inheritance.</li> </ol>
<b>Language of teaching</b>	<b>Ukrainian / English</b>

<b>Name of the discipline</b>	<b>Civil law (obligation law)</b>
<b>Lecturer</b>	<b>Iefremova Iryna</b> Ph.D in Law, Associate Professor Head of the Department of Private Law
<b>Year of study, semester</b>	2 year, 4 semesters
<b>Faculties where the students are offered to study the discipline</b>	<b>Faculty of Law and Linguistics</b>
<b>List of competencies and learning outcomes provided by the discipline</b>	<p><b>As a result of studying the discipline students must acquire the following competencies:</b></p> <ul style="list-style-type: none"> <li>– Ability to apply knowledge in practical situations.</li> <li>– Knowledge and understanding of the content of obligation legal relations.</li> <li>– Knowledge of the grounds for the obligations.</li> <li>– Ability to apply knowledge of the principles, principles and doctrines of civil law,</li> <li>– Ability to determine the appropriate and acceptable for legal analysis facts of violation of obligations.</li> </ul> <p><b>Results of studies:</b></p> <ul style="list-style-type: none"> <li>– Determine the importance and persuasiveness of arguments in the process of assessing previously unknown conditions and circumstances.</li> <li>– To formulate own substantiated judgments based on the analysis of a certain problem.</li> <li>– To give a brief conclusion regarding certain factual circumstances with enough justification.</li> <li>– Evaluate the disadvantages and advantages of arguments by analyzing a known problem.</li> <li>– Explain the nature of certain events and processes with an understanding of the basis of obligation law</li> <li>– Explain the nature and content of the main legal phenomena and processes of private law</li> <li>– Apply the acquired knowledge in different legal situations, distinguish between legally significant facts and formulate substantiated legal conclusions.</li> </ul>
<b>Preconditions that are needed to studying the discipline</b>	None
<b>Topics of in-class activity</b>	<p style="text-align: center;"><b>Discipline description</b></p> <p style="text-align: center;"><b>Themes of lectures</b></p> <p><b>Module I. General Provisions on Obligations.</b></p> <ol style="list-style-type: none"> <li>1. General provisions of the obligation.</li> <li>2. Ways of ensuring obligations</li> <li>3. Performance of obligations</li> <li>4. Termination of obligations.</li> <li>5. Civil law contract.</li> </ol> <p style="text-align: center;"><b>Module II. Certain types of contracts</b></p> <ol style="list-style-type: none"> <li>6. Treaties on the transfer of property to property.</li> <li>7. Treaties on the transfer of property for temporary use.</li> <li>8. Works contracts</li> <li>9. Service contracts.</li> <li>10. Credit-settlement agreements.</li> </ol>

	<p>11. Agreements arising from the disposal of property rights</p> <p style="text-align: center;"><b>Themes of practical classes</b></p> <p style="text-align: center;"><b>Module I. General Provisions on Obligations.</b></p> <ol style="list-style-type: none"> <li>1. The concept and content of binding legal relations.</li> <li>2. Insolvency, guarantee, surety, mortgage, deposit as a means of securing obligations.</li> <li>3. Terms and principles for the fulfillment of obligations</li> <li>4. Methods of termination of obligations.</li> <li>5. Concept, content and terms of a civil law contract.</li> </ol> <p style="text-align: center;"><b>Module II. Certain types of contracts</b></p> <ol style="list-style-type: none"> <li>6. System and features of treaties on the transfer of property to ownership.</li> <li>7. System and peculiarities of contracts for the transfer of property for temporary use.</li> <li>8. System and features of work contracts.</li> <li>9. Service contracts.</li> <li>10. Credit-settlement agreements.</li> <li>11. Agreements arising from the disposal of property rights</li> </ol>
<b>Language of teaching</b>	<b>Ukrainian / English</b>

<b>Name of the discipline</b>	<b>Civil law (non-contractual obligations)</b>
<b>Lecturer</b>	<b>Iefremova Iryna</b> Ph.D in Law, Associate Professor Head of the Department of Private Law
<b>Year of study, semester</b>	2 year, 5 semesters
<b>Faculties where the students are offered to study the discipline</b>	<b>Faculty of Law and Linguistics</b>
<b>List of competencies and learning outcomes provided by the discipline</b>	<p><b>As a result of studying the discipline students must acquire the following competencies:</b></p> <ul style="list-style-type: none"> <li>– Ability to apply knowledge in practical situations.</li> <li>– Knowledge and understanding of the content of non-contractual obligations.</li> <li>– Knowledge of the grounds for the emergence and termination of non-contractual obligations.</li> <li>– Ability to apply knowledge of the principles, principles and doctrines of civil law,</li> <li>– Ability to determine the appropriate and acceptable for legal analysis facts of violation of obligations.</li> </ul> <p><b>Results of studies:</b></p> <ul style="list-style-type: none"> <li>– Determine the importance and persuasiveness of arguments in the process of assessing previously unknown conditions and circumstances.</li> <li>– To formulate own substantiated judgments based on the analysis of a certain problem.</li> <li>– To give a brief conclusion regarding certain factual circumstances with enough justification.</li> <li>– Evaluate the disadvantages and advantages of arguments by analyzing a known problem.</li> <li>– Explain the nature of certain events and processes with an</li> </ul>



	<p>understanding of the basics of non-negotiable legal relationships.</p> <ul style="list-style-type: none"> <li>– Explain the nature and content of the main legal phenomena and processes of private law.</li> <li>– Apply the acquired knowledge in different legal situations, distinguish between legally significant facts and formulate substantiated legal conclusions.</li> </ul>
<b>Discipline description</b>	
<b>Preconditions that are needed to studying the discipline</b>	None
<b>Topics of in-class activity</b>	<p style="text-align: center;"><b>Themes of lectures</b></p> <p style="text-align: center;"><b>Module I. Obligations for unilateral actions.</b></p> <ol style="list-style-type: none"> <li>1. Public promise of remuneration without announcement of the competition</li> <li>2. Public promise of remuneration based on the results of the competition.</li> <li>3. Salvage of health and life of a physical or legal person.</li> </ol> <p style="text-align: center;"><b>Module II. Non-contractual obligations.</b></p> <ol style="list-style-type: none"> <li>4. Liability for damages.</li> <li>5. Responsibility for damage caused by law enforcement and judicial authorities.</li> <li>6. Responsibility for the damage caused to the life and health of an individual.</li> <li>7. Responsibility for the damage caused by the source of increased danger.</li> <li>8. Compensation for non-pecuniary damage.</li> </ol>
<b>Language of teaching</b>	<b>Ukrainian / English</b>

<b>Name of the discipline</b>	<b>Legal principles of legal clinics</b>
<b>Lecturer</b>	<b>IefremovaIryna</b> Ph.D in Law, Associate Professor Head of the Department of Private Law
<b>Year of study, semester</b>	2 year, 3 semesters
<b>Faculties where the students are offered to study the discipline</b>	<b>Faculty of Law and Linguistics</b>
<b>List of competencies and learning outcomes provided by the discipline</b>	<p><b>As a result of studying the discipline students must acquire the following competencies:</b></p> <ul style="list-style-type: none"> <li>– Ability to abstract, logical and critical thinking, analysis and synthesis.</li> <li>– Ability to apply knowledge in practical situations.</li> <li>– Knowledge and understanding of the subject area and understanding of professional activity.</li> <li>– Ability to learn and master modern knowledge.</li> <li>– Ability to work in a team.</li> <li>– Ability to realize equal opportunities and gender issues.</li> <li>– Respect for the honor and dignity of man as the highest social value, understanding of their legal nature.</li> </ul>

	<ul style="list-style-type: none"> <li>– Ability to apply knowledge of the principles, principles and doctrines of national law,</li> <li>– Ability to determine the appropriate and acceptable facts for legal analysis.</li> <li>– Ability to advise on legal issues, in particular, possible ways to protect the rights and interests of clients, in accordance with the requirements of professional ethics, due observance of norms regarding non-disclosure of personal data and confidential information.</li> <li>– Ability to independently prepare draft acts of law enforcement.</li> </ul> <p><b>Results of studies:</b></p> <ul style="list-style-type: none"> <li>– Determine the importance and persuasiveness of arguments in the process of assessing previously unknown conditions and circumstances.</li> <li>– To analyze social processes in the context of the analyzed problem and to demonstrate their own vision of ways to solve it.</li> <li>– To collect and integrate analysis of materials from different sources.</li> <li>– To formulate own substantiated judgments on the basis of analysis of known problem.</li> <li>– To give a brief conclusion regarding certain factual circumstances with enough justification.</li> <li>– Work in the group, forming their own contribution to the tasks of the group.</li> <li>– Apply the acquired knowledge in different legal situations, distinguish between legally significant facts and formulate substantiated legal conclusions.</li> <li>– To prepare the drafts of the necessary acts of application of law in accordance with the legal conclusion made in different legal situations.</li> <li>– Provide advice on possible ways to protect the rights and interests of clients in different legal situations.</li> </ul>
<b>Discipline description</b>	
<b>Preconditions that are needed to studying the discipline</b>	None
<b>Topics of in-class activity</b>	<p style="text-align: center;"><b>Themes of lectures</b></p> <p style="text-align: center;"><b>Module 1. General principles of organization of the legal clinic's activity.</b></p> <ol style="list-style-type: none"> <li>1. Legal clinics: history of origin and development, purpose and objectives of the activity.</li> <li>2. Professional ethics and corporate culture in the activities of the legal clinic.</li> <li>3. Legal regulation of the legal clinic.</li> <li>4. Organizational and management model of the legal clinic.</li> <li>5. Clerical work and documentation at a legal clinic.</li> </ol> <p style="text-align: center;"><b>Module 2. Legal counseling as a legal clinic.</b></p> <ol style="list-style-type: none"> <li>6. Legal counseling and work algorithm in the case.</li> <li>7. Counseling the client.</li> <li>8. Representation of client interests in different institutions.</li> </ol> <p style="text-align: center;"><b>Module 3. Law-education work and activities of the psychological service of the legal clinic.</b></p> <ol style="list-style-type: none"> <li>9. Practical right as the basis of legal education of the legal clinic</li> <li>10. Interactive methods in law-education work of the legal clinic.</li> <li>11. Discussion club as the direction of the legal clinic.</li> <li>12. The art of public debate.</li> <li>13. Psychological aspects of human rights activities of the legal clinic.</li> </ol>

	<p style="text-align: center;"><b>Themes of practical classes</b></p> <p style="text-align: center;"><b>Module 1. General principles of organization of the legal clinic's activity.</b></p> <ol style="list-style-type: none"> <li>1. A general view of the legal clinic. Ways of understanding the legal clinic (as an organization, as a form of practical training, as a training course).</li> <li>2. A general understanding of ethics. Ethics and morality. Characteristics of the basic ethical principles of the legal clinic.</li> <li>3. Normative legal acts regulating the activity of legal clinics in Ukraine. The concept of constituent documents in a legal clinic. Internal (local) acts of the legal clinic and their systematization. Rules (mode) of work in the clinic.</li> <li>4. Management of the staff of the legal clinic. Quality management in the legal clinic.</li> <li>5. Documentation in the activities of the organization. Basic principles of office work. Documentary legal counseling.</li> </ol> <p style="text-align: center;"><b>Module 2. Legal counseling as a legal clinic.</b></p> <ol style="list-style-type: none"> <li>6. Obtaining information and developing a position on the case.</li> <li>7. Methodology for solving sectoral legal issues.</li> <li>8. Customer Counseling Algorithm.</li> <li>9. Preparation of law enforcement acts and client counseling.</li> </ol> <p style="text-align: center;"><b>Module 3. Law-education work and activities of the psychological service of the legal clinic.</b></p> <ol style="list-style-type: none"> <li>10. Principles of legal education of the legal clinic</li> <li>11. Interactive methods in law-education work of the legal clinic.</li> <li>12. Psychological aspects of legal training of a legal clinic with different segments of the population.</li> <li>13. The order of the organization of discussion clubs as the direction of the legal clinic.</li> <li>14. Preparation and presentation in the public debate.</li> <li>15. Psychological aspects of human rights activities of the legal clinic.</li> </ol>
<b>Language of teaching</b>	<b>Ukrainian / English</b>

<b>Name of the discipline</b>	<b>Civil Proceeding Law</b>
<b>Lecturer</b>	<b>Pakhomova Anna</b> Ph.D in Law, Associate Professor of the Department of Private Law
<b>Year of study, semester</b>	3 year, 1 semesters
<b>Faculties where the students are offered to study the discipline</b>	<b>Faculty of Law and Linguistics</b>
<b>List of competencies and learning outcomes provided by the discipline</b>	<p><b>The result of studying the discipline is the acquisition of such knowledge and skills by students:</b></p> <p><i>Knowledges</i></p> <ul style="list-style-type: none"> <li>– Ability to abstract, logical and critical reasoning, skills of analysis and synthesis.</li> </ul>

	<ul style="list-style-type: none"> <li>– Ability to apply knowledge in practice.</li> <li>– Knowledge and understanding the subject field and understanding the professional activity.</li> <li>– Knowledge and retrospective view of the formation of legal and state institutions.</li> <li>– Respect of human honor and dignity as the highest social value, understanding its legal nature.</li> <li>– Knowledge and understanding the international human rights standards, the provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights.</li> <li>– Knowledge and understanding the peculiarities of implementation and application of the rules of material and procedural law.</li> <li>– Knowledge and understanding the social nature of labour relations and their legal regulation.</li> <li>– Ability to determine the facts that are appropriate and allowable for legal analysis.</li> <li>– Ability to analyze legal problems, formulate and justify legal positions.</li> </ul> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>– Determine the importance and persuasiveness of arguments in the process of evaluation of the previously unidentified conditions and circumstances.</li> <li>– Analyze social processes in the context of the analyzed problem and express your own mind about the ways of its solving.</li> <li>– Collect the materials and make integrated analysis from different sources.</li> <li>– Identify knowledge and understanding of the basic modern legal doctrines, values and principles of national legal system.</li> <li>– Demonstrate the necessary knowledge and understanding the essence and content of the main legal institutions and norms of the fundamental branches of law.</li> <li>– Accessible and understandable reporting the material on particular issues to the respondent.</li> <li>– Explain the nature of certain events and processes with understanding the professional and social context.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites needed to studying the discipline</b>	None
<b>Topics of in-class activity</b>	<b>Lecture topics</b>

	<ol style="list-style-type: none"> <li>1. Subject and system of Civil Proceeding Law</li> <li>2. Civil procedural legal relations</li> <li>3. Parties in a civil process. Third parties in a civil process</li> <li>4. Participation of bodies and persons authorized by law to protect the rights, freedoms and interests of other persons in the civil procedure</li> <li>5. Representation in the civil process</li> <li>6. Civil jurisdiction. Jurisdiction in civil cases</li> <li>7. Procedural terms</li> <li>8. Costs and expenses</li> <li>9. Civil procedural liability</li> <li>10. Evidence and process of proof in the civil process</li> <li>11. Writ proceedings in the cases</li> <li>12. The claim</li> <li>13. Commencement of proceeding in the case. Proceedings before the trial</li> <li>14. Trial proceedings.</li> <li>15. Judgment. Correspondence examination</li> <li>16. Separate legal proceedings</li> <li>17. Appeal proceedings</li> <li>18. Cassation proceedings</li> <li>19. Proceedings related to exceptional and renewable circumstances</li> <li>20. Enforcement proceeding</li> <li>21. Judicial control over the court decisions enforcement</li> <li>22. Civil legal proceedings of Ukraine with a foreign element</li> </ol> <p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. Subject and system of Civil Proceeding Law</li> <li>2. Civil procedural legal relations</li> <li>3. Parties in a civil process. Third parties in a civil process</li> <li>4. Participation of bodies and persons authorized by law to protect the rights, freedoms and interests of other persons in the civil procedure</li> <li>5. Representation in the civil process</li> <li>6. Civil jurisdiction. Jurisdiction in civil cases</li> <li>7. Procedural terms</li> <li>8. Costs and expenses</li> <li>9. Civil procedural liability</li> <li>10. Evidence and process of proof in the civil process</li> <li>11. Writ proceedings in the cases</li> <li>12. The claim</li> <li>13. Commencement of proceeding in the case. Proceedings before the trial</li> <li>15. Judgment. Correspondence examination</li> <li>16. Separate legal proceedings</li> <li>17. Appeal proceedings</li> </ol>
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	<ol style="list-style-type: none"> <li>18. Cassation proceedings</li> <li>19. Proceedings related to exceptional and newly discovered circumstances</li> <li>20. Enforcement proceeding</li> <li>21. Judicial control over the court decisions enforcement</li> <li>22. Civil legal proceedings of Ukraine with a foreign element.</li> </ol>
<b>Language of teaching</b>	<b>Ukrainian, English</b>
<b>Name of the discipline</b>	<b>Labor law (general part)</b>
<b>Lecturer</b>	Lomakina Irina PHD of Law, Associate Professor Department of Private Law
<b>Year of study, semester</b>	3 year, 2 semesters
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics Branch of Knowledge 08 Right Specialty 081 Law
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>ZK 1. The ability to logical and critical thinking in the study of discipline.</p> <p>ZK 2 Ability to apply knowledge in practical situations.</p> <p>ZK 3 Knowledge and understanding of the subject understanding of professional activity.</p> <p>ZK 4 Ability to communicate in the state language both orally and in writing.</p> <p>ZK 5 Ability to communicate in a foreign language and use terminology.</p> <p>ZK 6 Skills of use of information and communication technologies.</p> <p>ZK 7 Ability to learn and master modern knowledge.</p> <p>ZK 8 Ability to work in a team.</p> <p>ZK 9 Ability to act on the basis of ethical considerations (motives).</p> <p>ZK 10 The ability to realize the value of civil society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>ZK 11 Ability to realize equal opportunities and gender issues when applying the right of citizens to work.</p> <p>SK 1 Ability to apply knowledge on the basics of the theory of law, knowledge and understanding of the structure of the application of the right to work.</p> <p>SK 2 Respect for the honor and dignity of the employee to understand their legal nature.</p> <p>SC3 Knowledge and understanding of international labor law standards.</p> <p>SK 4 Knowledge and understanding of the peculiarities of the realization of the right to work and the use of international experience.</p> <p>SK 5 Knowledge and understanding of the basis of legal and state regulation of labor legal relations</p> <p>SK 6 Knowledge and understanding of the social nature of labor relations and their legal regulation.</p> <p>SK 7 Ability to analyze legal problems, to formulate and substantiate the realization of the right to work.</p> <p>SK 8 Ability to independently prepare claims for violation of labor</p>

	<p>rights Gomadyan. SK9 Ability to logical, critical and systematic analysis of documents, understanding of their legal nature and significance. Program Learning Outcomes (RN) RN 1. To collect and integrate analysis of materials from different sources. RN2 Explain the nature of certain events and processes with an understanding of the professional and social context. RN 3. It is appropriate to use statistical information derived from primary sources and secondary sources for their professional activities. RN 4. Free use of available information technology and databases for professional activity. RN 5. To formulate own reasoned judgments on the basis of analysis. RN 6. Give a brief conclusion on certain factual circumstances with sufficient justification. RN7 Evaluate the disadvantages and advantages of arguments by analyzing a known problem. RN8 To draw up and coordinate a plan for own research and independently collect materials according to definite sources. RN 9. Independently determine those circumstances in clarifying which help and act in accordance with the recommendations received. RN 10. Freely communicate in state and foreign languages both verbally and in writing, correctly using the legal terminology. RN 11. Have basic skills in rhetoric. RN12. To demonstrate the ability to use the computer programs necessary for professional activity. RN 13. Work in a group, forming its own contribution to the tasks of the group. RN 22. To prepare the drafts of the necessary acts of application of law in accordance with the legal conclusion made in different legal situations. RN 23. Provide advice on possible ways to protect the rights and interests of clients in different legal situations.</p>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	None
<b>Topics of in-class activity</b>	Themes of lectures
	<ol style="list-style-type: none"> <li>1. The subject of legal regulation of labor law. Labor relations.</li> <li>2. Principles of labor law. Functions of labor law. System of labor law.</li> <li>3. Understanding the parties and the content of the employment contract.</li> <li>4. Form of employment contract.</li> <li>5. Attempt to hire.</li> <li>6. General procedure for the conclusion of an employment contract. Actual admission to work.</li> <li>7. Legal regulation of labor books.</li> <li>8. A fixed-term employment contract and the peculiarities of its conclusion.</li> <li>9. Contract as a kind of employment contract. Contents, form and scope of its application.</li> </ol>

	<ol style="list-style-type: none"> <li>10. Legal regulation of the combination, combination and protection.</li> <li>11. Transfer to another job. Moving to another job. Change of essential working conditions.</li> <li>12. Classification of grounds for termination of an employment contract.</li> <li>13. Termination of an employment contract on the initiative of the employee. Termination of an employment contract on the initiative of the owner or his authorized body. Termination of an employment contract on the initiative of third parties who are not parties to an employment contract.</li> <li>14. The procedure for the dismissal from work and the execution of the calculation</li> <li>15. Concept and types of working time. Working time mode. Overtime work. Accounting of working time. Concepts and types of rest time. Vacations, their types and the procedure of provision. Annual main holiday.</li> </ol> <p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. The subject of labor law and its specifics. Labor law as a separate branch of law</li> <li>2. Features of the method and functions of labor law. Principles of labor law and their system.</li> <li>3. The abundance of legal relations as a subject of labor law and the system of sources of labor law.</li> <li>4. Posobnosti sources of labor law. Local normative acts as sources of labor law.</li> <li>5. Understanding and peculiarities of subjects of labor law. Professional status of an employee as a subject of labor law. Understanding of employer and its legal status.</li> <li>6. Pravovoy regulating the activities of trade unions in Ukraine.</li> <li>7. Understanding the employment relationship, its sides and content.</li> <li>8. Features of occurrence, change and termination of labor relations.</li> <li>9. General description of legal relations, which are closely connected with labor.</li> <li>10. Understanding and content of social partnership.</li> <li>11. Understanding and significance of the collective agreement.</li> <li>12. Collective agreements in the system of sources of labor law.</li> <li>13. Understanding, content and subjects of employment in Ukraine.</li> <li>14. Understanding and legal status of the unemployed. Understanding, conditions and procedure for payment of unemployment benefits. Employment of the population and the concept of "employment".</li> </ol>
<b>Language of teaching</b>	<b>Ukrainian</b>

<b>Name of the discipline</b>	<b>Intellectual Property Law</b>
<b>Lecturer</b>	<b>Pakhomova Anna</b> Ph.D in Law, Associate Professor of the Department of Private Law
<b>Year of study, semester</b>	3 year, 6 semesters
<b>Faculties where the students are offered</b>	<b>Faculty of Law and Linguistics</b>

to study the discipline	
<p><b>List of competencies and learning outcomes provided by the discipline</b></p>	<p><b>The result of studying the discipline is the acquisition of such knowledge and skills by students:</b></p> <p><i>Knowledges</i></p> <ul style="list-style-type: none"> <li>– Ability to abstract, logical and critical reasoning, skills of analysis and synthesis.</li> <li>– Ability to apply knowledge in practice.</li> <li>– Ability to foreign language communication.</li> <li>– Skills in the use of information and communication technologies.</li> <li>– Ability to be critical and self-critical.</li> <li>– Ability to work in a team.</li> <li>– Knowledge and understanding the peculiarities of implementation and application of the rules of material and procedural law.</li> <li>– Ability to determine the facts that are appropriate and allowable for legal analysis.</li> <li>– Ability to analyze legal problems, formulate and justify legal positions.</li> <li>– Ability to critically and systematically analysis of legal phenomena and appropriate application of knowledge in professional activities.</li> </ul> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>– Appropriate use of statistical information derived from primary and secondary sources for your own professional activities.</li> <li>– To prepare the drafts of the necessary acts of law enforcement in accordance with the legal conclusion made in different legal situations</li> <li>– Determine the importance and persuasiveness of arguments in the process of evaluation of previously unidentified conditions and circumstances.</li> <li>– Analyze social processes in the context of the analyzed problem and express your own mind about the ways of its solving.</li> <li>– Collect the materials and make integrated analysis from different sources.</li> <li>– Accessible and understandable reporting the material on particular issues to the respondent.</li> <li>– Explain the nature of certain events and processes with understanding the professional and social context.</li> <li>– Provide the advice about possible ways to protect the rights and interests of clients in different legal situations.</li> </ul>

Discipline description	
<p><b>Prerequisites needed for studying the discipline</b></p> <p><b>Topics of in-class activity</b></p>	<p style="text-align: center;">None</p> <p style="text-align: center;"><b>Lecture topics</b></p> <ol style="list-style-type: none"> <li>1. The concept and general terms of Intellectual Property Law.</li> <li>2. Intellectual property right to literary, artistic and other piece (copyright).</li> <li>3. Content of copyright</li> <li>4. Intellectual property right for performance, phonogram, videogram and program (broadcast) of the broadcasting organization (related rights).</li> <li>5. The legal protection of inventions.</li> <li>6. Intellectual right to utility model and industrial design.</li> <li>7. Intellectual property right for a commercial name.</li> <li>8. Intellectual Property Rights of the Trademark.</li> <li>9. Intellectual property right to geographic indication.</li> <li>10. Intellectual property right to commercial secrets.</li> <li>11. Intellectual Property Right to Innovative Offer.</li> <li>12. Intellectual property right for scientific discovery.</li> <li>13. Intellectual property right to plant variety, animal breed.</li> <li>14. Intellectual property rights for the layout of integrated circuits.</li> <li>15. Intellectual Property Contracts.</li> <li>16. Collective management of property rights of entities</li> <li>17. Protection of intellectual property.</li> <li>18. Intellectual property promotion.</li> </ol> <p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. The concept and general terms of Intellectual Property Law.</li> <li>2. Intellectual property right to literary, artistic and other piece (copyright).</li> <li>3. Content of copyright.</li> <li>4. Intellectual property right for performance, phonogram, videogram and program (broadcast) of the broadcasting organization (related rights).</li> <li>5. The legal protection of inventions.</li> <li>6. Intellectual right to utility model and industrial design.</li> <li>7. Intellectual property right for a commercial name.</li> <li>8. Intellectual Property Rights of the Trademark.</li> <li>9. Intellectual property right to geographic indication.</li> <li>10. Intellectual property right to commercial secrets.</li> <li>11. Intellectual Property Right to Innovative Offer.</li> <li>12. Intellectual property right for scientific discovery.</li> <li>13. Intellectual property right to plant variety, animal breed.</li> <li>14. Intellectual property rights for the layout of integrated circuits.</li> </ol>

	15. Intellectual Property Contracts. 16. Collective management of property rights of entities. 17. Protection of intellectual property. 18. Intellectual property promotion.
<b>Language of teaching</b>	<b>Ukrainian, English</b>
<b>Name of the discipline</b>	<b>Land Law</b>
<b>Lecturer</b>	<b>Nastina Olga</b> Ph.D in Law Associate Professor of the Department of Private Law
<b>Year of study, semester</b>	3-th year, 5 semester
<b>Faculties where the students are offered to study the discipline</b>	<b>Faculty of Law and Linguistics, Agro-Biotechnology Faculty</b>
<b>List of competencies and learning outcomes provided by the discipline</b>	<p><b>The result of learning discipline is the acquisition of such knowledge and skills by students:</b></p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>– conceptual apparatus of land law;</li> <li>– system, the essence of land law;</li> <li>– the main institutes of land law;</li> <li>– features, objects, legal status of subjects of land law;</li> <li>– legal forms of land use, principles of property rights, use of property rights, disposal by them;</li> <li>– Grounds, methods and procedures for protecting the rights of land users</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>–to determine the principles of providing legal protection to land users;</li> <li>– apply current land legislation, analyze its shortcomings;</li> <li>– solve problem practical situations;</li> <li>– to issue permits;</li> <li>– Provide qualified legal assistance to users and earthlings;</li> <li>– to conduct contractual and pretentious work;</li> <li>– to monitor the use of property rights, to qualify property violations;</li> <li>– to file lawsuits for violations of land rights, to conduct legal proceedings in land offenses.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	None

<b>Topics of in-class activityl</b>	<p><b>Lecture topics:</b></p> <ol style="list-style-type: none"> <li>1. Land Fund of Ukraine, subjects and objects of land legal relations.</li> <li>2. Grounds for the emergence, change and termination of land legal relations.</li> <li>3. Concept and content of ownership of land.</li> <li>4. The emergence and termination of ownership of land.</li> <li>5. Rights and obligations of landowners and land users.</li> <li>6. Concept and types of land violations.</li> <li>7. Economic measures to encourage the rational use of land.</li> <li>8. Legal measures of land protection.</li> <li>9. The legal regime of agricultural lands.</li> <li>10. Termination and operation of land servitude.</li> <li>11. Redemption of land for public needs.</li> <li>12. Use of agricultural land for gardening.</li> <li>13. Concept and types of land management.</li> <li>14. State Land Cadaster.</li> <li>15. Compensation for losses incurred as a result of violations of land legislation.</li> <li>16. Procedure for resolving land disputes</li> </ol> <p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. The concept and content of ownership of land.</li> <li>2. Legal forms of ownership of land.</li> <li>3. The right of state ownership of land.</li> <li>4. The right to private ownership of land.</li> <li>5. The right of communal ownership of land.</li> <li>6. The right of collective ownership of land.</li> <li>7. The concept and content of legal protection of land.</li> <li>8. The legal regime of agricultural lands.</li> <li>9. Termination and operation of land servitude.</li> <li>10. Land use rights of the farm</li> <li>11. Redemption of land for public needs.</li> <li>12. Acquisition of land on the basis of civil contracts.</li> <li>13. Forced alienation of a land plot for reasons of public necessity.</li> <li>14. Concept and types of land management.</li> <li>15. State Land Cadastre.</li> <li>16. Compensation for losses incurred as a result of violations of land legislation.</li> <li>17. Legal regime of lands of historical and cultural purposes</li> </ol>
<b>Language of teaching</b>	Ukrainian,English

<b>Name of the discipline</b>	<b>Agrarian law (general part)</b>
<b>Lecturer</b>	Lomakina Irina Ph.D in Law, Associate Professor Department of Private Law
<b>Year of study, semester</b>	4 year, 2 semesters
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics Backgrounds 08 – Law Speciality 081 – Law
<b>List of competencies and learning outcomes provided by the discipline</b>	The ability to logical and critical thinking in the study of discipline. Ability to apply knowledge in practice. Knowledge and understanding of the subject understanding of professional activity. Ability to state language communication. Skills of use of information and communication technologies. Ability to learn and master modern knowledge. Ability to work in a team. The ability to act on the basis of ethical considerations (motives). Ability to realize equal opportunities in the event of an agrarian legal relationship SK 1 Ability to apply knowledge on the basics of the theory of law, knowledge and understanding of the structure of agricultural law. SK 3 Knowledge and understanding of the international agricultural business management. SK 4 Knowledge and understanding of the implementation of the right to work in agrarian enterprises. SK 5 Knowledge and understanding of the foundations of legal and state regulation of agrarian legal relations SK 6 Knowledge and understanding of social support of subjects of agrarian law. SK 7 Ability to analyze the legal problems of agrarian law. SK 8 capacity to independent training to prepare claims for violation of labour rights in agrarian enterprises. SK 9 Ability to logical, critical and systematic analysis of documents, understanding of their legal nature and significance
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	None
<b>Topics of in-class activity</b>	<b>Lecture topics:</b> 1. History of the development of agrarian legislation of Ukraine. Agrarian law as the branch of legal science and as educational discipline. 2. Legal regulation of agrarian reform in Ukraine.

	<p>3. Concept and features of agricultural law as the branch of law. 4. Subject and principles of agrarian law, its purpose. Methods of legal regulation of agrarian law. System of agrarian law. Consultation of agrarian law. 5. Concept and types of sources of agricultural law of Ukraine. Characteristics of sources of agricultural law in Ukraine. 6. The concept of the right of founding of agricultural enterprises as a corporate type. 7. Property liability in agrarian law. 8. Disciplinary liability in agrarian law. 9. Financial responsibility of agricultural enterprises workers. 10. Administrative and criminal liability for violation of agrarian legislation. 11. Legislation on farming. 12. Understanding of the farm. Legal features of the farm. Establishing the farm. 13. General characteristic and features of contractual relations in agriculture, their classification. 14. Historical and legal aspects of the organization of labour remuneration in agriculture of Ukraine. Concept, types, forms and system of legal regulation of labour remuneration of agricultural workers.</p> <p><b>Topics of practical classes</b></p> <p>1. Understanding and features of agricultural law as the branch of law. 2. The subject and principles of agricultural law, its purpose. Methods of legal regulation of agrarian law. The system of agrarian law. 3. The Constitution of Ukraine is the legal basis of the agrarian law. Laws of Ukraine as the main sources of the agrarian law. Legal acts. 4. Problems and ways to improve the agrarian legislation of Ukraine. 5. Legal grounds and consequences of the termination of the right to participate in agricultural enterprises of corporate and cooperative type. 6. The right and responsibilities of members of agricultural enterprises of a cooperative type. 7. Grounds and procedure for termination of membership in agricultural enterprises of a cooperative type and the consequences of termination of the right to participate in agricultural entities of cooperative and corporate types. 8. Concepts, types and grounds of liability in agricultural law. 9. The characteristics of legal regulation of labour in farms. 10. Termination of the activity of the farm. Features of bankruptcy recognition of a farm. 11. Contractual relations in the field of production and technical</p>
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	<p>maintenance and engineering and technical support.</p> <p>12. Contractual relations in the field of sales and sales of agricultural products. Handling of other contractual relations of agricultural enterprises.</p> <p>13. Legislative regulation of remuneration in agricultural enterprises and organizations.</p> <p>14. Features of legal regulation of the system of labour remuneration in agricultural enterprises of non-state ownership.</p> <p>15. The means to encourage the labour of agricultural enterprises.</p> <p>16. Characteristics of state-legal regulation of agriculture.</p> <p>17. The concept, essence, principles of state leadership and regulation of agriculture.</p>
<b>Language of teaching</b>	<b>Ukrainian, English</b>

<b>Name of the discipline</b>	<b>Economic process</b>
<b>Lecturer</b>	<b>Kurchin Oleg</b> Ph.D in Law teacher of the Department of Private Law
<b>Year of study, semester</b>	4 year, 8 semesters
<b>Faculties where the students are offered to study the discipline</b>	<b>Faculty of Law and Linguistics</b>
<b>List of competencies and learning outcomes provided by the discipline</b>	<p><b>As a result of studying the discipline students must acquire the following competencies:</b></p> <ul style="list-style-type: none"> <li>– Ability to apply knowledge in solving practical situations in economic disputes.</li> <li>– Knowledge and understanding of the subject area and understanding the features of the economic process.</li> <li>– Knowledge and understanding of judicial practice in economic justice.</li> <li>– Ability to apply knowledge of the principles, principles and doctrines of national law, as well as the content of economic procedural law.</li> <li>– Knowledge and understanding of the peculiarities of the implementation and application of the rules of substantive and procedural law.</li> <li>- Ability to analyze legal problems, to formulate and substantiate legal positions from a particular economic dispute.</li> <li>– Ability to critical and systematic analysis of legal phenomena and application of acquired knowledge in professional activities.</li> <li>– Ability to independently prepare draft acts of law enforcement.</li> </ul> <p><b>The results of studies are ability:</b></p> <ul style="list-style-type: none"> <li>– To analyze social processes in the context of the analyzed problem and to demonstrate their own vision of ways to solve it.</li> <li>– To collect and integrate analysis of materials from different sources.</li> <li>– To formulate own substantiated judgments on the basis of analysis of known problem.</li> <li>– To give a brief conclusion regarding certain factual circumstances</li> </ul>

	<p>with enough justification.</p> <ul style="list-style-type: none"> <li>– Identify knowledge and understanding of the basic modern legal doctrines, values and principles of the functioning of judicial practice.</li> <li>– To prepare the drafts of the necessary acts of application of law in accordance with the legal conclusion made in different legal situations.</li> </ul>
Description of the discipline	
<b>Prerequisites needed for studying the discipline</b>	None
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b></p> <p><b>Module 1. General provisions of procedural law</b></p> <ol style="list-style-type: none"> <li>1 Economic Litigation and Economic Courts in Ukraine.</li> <li>2. Subordination and jurisdiction of economic courts</li> <li>3. Participants of the economic process.</li> <li>4. Averment and fact in evidence in the Economic Process</li> <li>5. Ordering proceedings in the economic process.</li> <li>6. Opening of the suit in the economic court.</li> </ol> <p><b>Module 2. Features of individual stages of the economic process</b></p> <ol style="list-style-type: none"> <li>7. Appeal proceedings</li> <li>8. Cassation proceedings</li> <li>9. Review of court decisions for newly discovered or exceptional circumstances.</li> <li>10. Procedural issues related to execution of court decisions in economic affairs.</li> </ol> <p><b>Topics of practical classes:</b></p> <p><b>Module 1. General provisions of Economic procedural law</b></p> <ol style="list-style-type: none"> <li>1. Economic Procedural Law. Judicial practice.</li> <li>2. The system of economic legal proceedings in Ukraine.</li> <li>3. Jurisdiction of economic courts.</li> <li>4. Participants of the economic process</li> <li>5. Evidence in economic legal proceedings. Types and features of individual types of evidence in the economic process.</li> <li>6. Features of ordering proceedings in the economic process.</li> <li>7. Opening of proceedings in the economic court. Stages and procedure of the proceeding.</li> </ol> <p><b>Module 2. Features of individual stages of the economic process</b></p> <p><b>8. Appeals: appeal, opening of appeal proceedings, appeal proceedings.</b></p> <ol style="list-style-type: none"> <li>9. Cassation proceedings: cassation appeal, opening of cassation proceedings, cassation proceedings.</li> <li>10. Review of court decisions for newly discovered or exceptional circumstances.</li> <li>11. Procedural issues related to execution of court decisions in economic affairs.</li> <li>12. Judicial control over the execution of court decisions in economic affairs.</li> </ol>
<b>Language of teaching</b>	<b>Ukrainian / English</b>

<b>Name of the discipline</b>	<b>Economic Law</b>
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<b>Lecturer</b>	<b>Obiukh Nataliya</b> Ph.D in Law, Assistant professor of the Department of Private Law
<b>Year of study, semester</b>	3year, 6 semester
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>The result of studying the discipline is the acquisition of such knowledge and skills by students:</p> <p><i>Knowledges</i></p> <ul style="list-style-type: none"> <li>- Ability to abstract, logical and critical reasoning, skills of analysis and synthesis.</li> <li>- Ability to apply knowledge in practice.</li> <li>- Knowledge and understanding the subject field and understanding the professional activity.</li> <li>- Ability to learn and master modern knowledge.</li> <li>- Ability to be critical and self-critical.</li> <li>- Knowledge and understanding the peculiarities of the implementation and application of the rules of material and procedural law.</li> <li>- Ability to determine the facts that are appropriate and allowable for legal analysis.</li> <li>- Capacity for analysis of legal problems and legal position formulation.</li> <li>- Capacity for critically and systematically analysis of legal phenomena and appropriate application of knowledge in professional activities.</li> </ul> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>- Collect the materials and make integrated analysis from different sources.</li> <li>- Formulate your own substantiated judgments based on the analysis of a known problem.</li> <li>- Give a brief conclusion on certain factual circumstances with sufficient justification.</li> <li>- Use a variety of information sources to fully and thoroughly establishing certain circumstances.</li> <li>- Explain the nature of certain events and processes with an understanding of the professional and social context.</li> <li>- Analysis social processes in the context of the analysed problem and express your own mind about the ways of its solving.</li> <li>- Identify knowledge and understanding of the basic modern legal doctrines, values and principles of national legal system.</li> <li>- Demonstrate the necessary knowledge and understanding the essence and content of the main legal institutions and norms</li> </ul>

	of the fundamental branches of law. – Provide the advice about possible ways to protect the rights and interests of clients in different legal situations.
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	Preliminary study of disciplines: “Theory of State and Law” (1st course), “Constitutional Law” (II course), “Civil law” (II course)
<b>Topics of in-class activity</b>	<p style="text-align: center;"><b>Lecture topics</b></p> <ol style="list-style-type: none"> <li>1. The concept, subject and system of Economic Law.</li> <li>2. Economic legal relations.</li> <li>3. Economic activity. Entrepreneurship.</li> <li>4. State registration and licensing of economic activity.</li> <li>5. General characteristics of economic entities.</li> <li>6. The concept and types of enterprises.</li> <li>7. Legal status of economic partnerships.</li> <li>8. Joint Stock Companies.</li> <li>9. Association of enterprises.</li> <li>10. Legal regime of property in economic circulation.</li> <li>11. The concept and types of economic obligations.</li> <li>12. Commercial Contracts: Concept and Essential Terms.</li> <li>13. Procedure for the conclusion, modification and termination of commercial contracts.</li> <li>14. Legal regulation of public procurement.</li> <li>15. Limitation of monopoly and protection against unfair competition.</li> <li>16. Features of certain types of commercial contracts.</li> <li>17. Legal regulation of the sphere of financial services in the economic activity.</li> <li>18. State regulation of insurance services in Ukraine.</li> <li>19. Responsibility for violation in the sphere of economic activity.</li> <li>20. Protection of the rights of economic entities.</li> <li>21. Termination of business activity.</li> <li>22. Bankruptcy of business entity.</li> <li>23. Legal support of certain spheres of management.</li> <li>24. Legal regulation of foreign economic activity.</li> </ol> <p style="text-align: center;"><b>Practical class topics</b></p> <ol style="list-style-type: none"> <li>1. Theoretical foundations of Commercial Law and economic legislation.</li> <li>2. Economic legal relations.</li> <li>3. Concept and types of economic activity.</li> <li>4. State registration of business entities.</li> <li>5. Procedure for the establishment of an entity. Founding documents.</li> <li>6. Problematic aspects of enterprise creation and activity.</li> <li>7. Legal status of economic partnerships.</li> </ol>

	8. Legal status of joint-stock companies. 9. Features of the legal status of holding companies. 10. Legal regime of property of economic entities. 11. The concept and types of economic obligations. Problems of fulfillment of economic obligations. 12. Commercial contract: the notion and essential conditions. 13. Procedure for the conclusion, amendment and termination of the commercial contract. 14. Legal regulation of public procurement. 15. Legal regulation of protection against unfair competition. 16. Features of certain types of commercial contracts. 17. Legal support of providing financial services in Ukraine. 18. State regulation of insurance services in Ukraine. 19. Commercial intermediation. 20. The concept and content of economic and legal responsibility. 21. Legal regulation of the protection of the rights of economic entities 22. Legal aspects of the termination of an entity's activities. 23. Legal regulation of bankruptcy and the features of the liquidation procedure. 24. Right regulation of foreign economic activity.
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>Environmental Law</b>
<b>Lecturer</b>	<b>Obiukh Nataliya</b> Ph.D in Law, Assistant professor of the Department of Private Law
<b>Year of study, semester</b>	4 year, 7 semester
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>The result of studying the discipline is the acquisition of such knowledge and skills by students:</p> <p><i>Knowledges</i></p> <ul style="list-style-type: none"> <li>- Ability to abstract, logical and critical reasoning, skills of analysis and synthesis.</li> <li>- Ability to apply knowledge in practice.</li> <li>- Knowledge and understanding the subject field and understanding the professional activity.</li> <li>- Ability to state language communication, both</li> </ul>

	<p>verbally and in writing.</p> <ul style="list-style-type: none"> <li>- Concern over protecting the environment.</li> <li>- Respect of human honor and dignity as the highest social value, understanding its legal nature.</li> <li>- Knowledge and understanding the international human rights standards, the provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights.</li> <li>- Knowledge and understanding the peculiarities of the implementation and application of the rules of material and procedural law.</li> <li>- Capacity for analysis of legal problems and legal position formulation.</li> <li>- Capacity for critically and systematically analysis of legal phenomena and appropriate application of knowledge in professional activities.</li> </ul> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>- Analyse social processes in the context of the analysed problem and express your own mind about the ways of its solving.</li> <li>- Collect the materials and make integrated analysis from different sources.</li> <li>- Formulate your own substantiated judgments based on the analysis of a known problem.</li> <li>- Identify knowledge and understanding of the basic modern legal doctrines, values and principles of national legal system.</li> <li>- Use a variety of information sources to fully and thoroughly establishing certain circumstances.</li> <li>- Accessible and understandable reporting the material on particular issues to the respondent.</li> <li>- Explain the nature of certain events and processes with understanding the professional and social context.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	Preliminary study of disciplines: “Constitutional Law” (1st course), “Administrative Law” (2nd year), “Economic Law” (3rd year)
<b>Topics of in-class activity</b>	<b>Lecture topics</b>
	<ol style="list-style-type: none"> <li>1. Concept, subject and system of environmental law of Ukraine.</li> <li>2. Sources of environmental law.</li> <li>3. Environmental human rights.</li> <li>4. State management in the field of environmental protection.</li> </ol>

	<p>5. Environmental impact assessment and environmental monitoring.</p> <p>6. Ownership of natural resources.</p> <p>7. The right of natural resource use.</p> <p>8. The legal regime for the use and protection of water resources.</p> <p>9. The legal mode of use and protection of subsoil.</p> <p>10. The legal mode of use and protection of atmospheric air.</p> <p>11. The legal regime for the use and protection of animal and plant species.</p> <p>12. Legal regulation of the formation, storage and use of the environmental network of Ukraine.</p> <p>13. Provision of legal protection of natural resources of the oceans.</p> <p>14. International cooperation in the field of atmospheric air and ozone protection.</p> <p style="text-align: center;"><b>Practical class topics</b></p> <p>1. Environmental law of Ukraine as a complex branch of law: a general characteristic.</p> <p>2. The concept and content of environmental legal relationships.</p> <p>3. Sustainable development and environmental human rights.</p> <p>4. The Legal Principles of Environmental Management in Ukraine.</p> <p>5. The current state and reform of the environmental protection system.</p> <p>6. Ownership of natural resources in Ukraine.</p> <p>7. The emergence and realization of the right of natural resource use in Ukraine.</p> <p>8. The legal regime for the use and protection of water resources.</p> <p>9. The legal mode of use and protection of subsoil.</p> <p>10. Features of the use and protection of atmospheric air.</p> <p>11. The legal regime for the use of animal and plant species.</p> <p>12. Features of legal protection of territories and objects of the nature reserve fund.</p> <p>13. International-legal protection of biological resources of the oceans.</p> <p>14. International cooperation in the field of atmospheric air and ozone protection.</p>
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>Contract law of the EU</b>
<b>Lecturer</b>	<b>Yarmolenko Yuliya</b>

	<p style="text-align: center;">PhD in Law, Associate Professor of the Department of Private Law</p>
<b>Year of study, semester</b>	<p>Master 5 year, 11 semesters</p>
<b>Faculties where the students are offered to study the discipline</b>	<b>Faculty of Law and Linguistics</b>
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>As a result of studying the discipline students must acquire the following competencies:</p> <ul style="list-style-type: none"> <li>- Ability to abstract, logical and critical thinking, analysis and synthesis.</li> <li>- Knowledge and understanding of the subject area and understanding of legal provision of contractual relations in the EU.</li> <li>- Ability to realize equal opportunities and gender issues.</li> <li>- Pricing and respect for diversity and multiculturalism.</li> <li>- Knowledge and understanding of international human rights standards, provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as practices of the European Court of Human Rights.</li> <li>- Ability to apply knowledge of the principles and content of institutes of private international law.</li> <li>- Knowledge and understanding of the foundations of European Union law.</li> <li>- Ability to analyze legal problems, formulate and justify legal positions.</li> <li>- Ability to logical, critical and system analysis of documents, understanding of their legal nature and significance.</li> </ul> <p>Results of studies:</p> <ul style="list-style-type: none"> <li>- To analyze social processes in the context of the analyzed problem and to demonstrate their own vision of ways to solve it.</li> <li>- To collect and integrate analysis of materials from different sources.</li> <li>- Work in the group, forming their own contribution to the tasks of the group.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	None
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b></p> <p style="text-align: center;"><b>Module I. Legal principles of contractual relations in EU.</b></p> <ol style="list-style-type: none"> <li>1. General characteristics of the EU's contractual right</li> <li>2. Principles of European contract law.</li> <li>3. The impact of the EU's contractual right on the legal systems of the Member States.</li> </ol> <p style="text-align: center;"><b>Module II. Contract law of the EU</b></p> <ol style="list-style-type: none"> <li>4. Features of performance of contractual obligations in EU countries.</li> <li>5. The form and procedure for the conclusion of contracts under EU law</li> <li>6. Contractual relations of purchase and sale.</li> <li>7. Contract relations in the sphere of rendering of services.</li> <li>8. Contractual relations for performance of works.</li> <li>9. Responsibility for violation of contractual obligations.</li> <li>10. Harmonization of the EU contract law with national law.</li> </ol>

	<p><b>Topics of practical classes:</b></p> <p><b>1. Module I. Legal principles of contractual relations in EU.</b></p> <ol style="list-style-type: none"> <li>1. Concept, content, sources of EU contractual law</li> <li>2. Features of the principles of European contract law.</li> <li>3. Interaction and application of the EU's contractual right with the national legal systems of the states.</li> </ol> <p><b>Module II. Contract law of the EU</b></p> <ol style="list-style-type: none"> <li>4. Conditions of occurrence, change and termination of contractual obligations. Features of performance of contractual obligations in EU countries.</li> <li>5. The form and procedure for the conclusion of contracts under EU law.</li> <li>6. Contractual relations of purchase and sale.</li> <li>7. Contract relations in the sphere of rendering of services.</li> <li>8. Contractual relations for performance of works.</li> <li>9. Responsibility for violation of contractual obligations.</li> <li>10. Harmonization of the EU Contract law with national law.</li> </ol>
<b>Language of teaching</b>	<b>Ukrainian / English</b>

<b>Name of the discipline</b>	<b>Patent Law</b>
<b>Lecturer</b>	<b>Pakhomova Anna</b> Ph.D in Law, Associate Professor of the Department of Private Law
<b>Year of study, semester</b>	6 year, 1 semesters
<b>Faculties where the students are offered to study the discipline</b>	<b>Faculty of Law and Linguistics</b>
<b>List of competencies and learning outcomes provided by the discipline</b>	<p><b>The result of studying the discipline is the acquisition of such knowledge and skills by students:</b></p> <p><i>Knowledges</i></p> <ul style="list-style-type: none"> <li>– conceptual apparatus of patent law;</li> <li>– conceptual apparatus of intellectual property law;</li> <li>– the system and essence of patent law;</li> <li>– the main institutes and sub-institutes of patent law;</li> <li>– features of objects and legal status of subjects, the procedure for their qualification;</li> <li>– legal forms of the use of property rights, disposal of them, grounds, methods and procedures for protection against counterfeiting.</li> </ul> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>– determine the conditions for the provision of legal protection;</li> <li>– apply current legislation, analyze its shortcomings;</li> <li>– solve problematic situations;</li> </ul>

	<ul style="list-style-type: none"> <li>– to complete the qualification documents;</li> <li>– to provide qualified assistance to authors and other subjects of patent law;</li> <li>– to conduct contractual and pretentious work;</li> <li>– to monitor the use of property rights by those who do not own them and to detect their violations;</li> <li>– take legal action on the violation and treat the case for the protection of patent rights.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	None
<b>Topics of in-class activity</b>	<p style="text-align: center;"><b>Lecture topics</b></p> <ol style="list-style-type: none"> <li>1. Patent law in the system of Intellectual Property Law</li> <li>2. The concept of Industrial Property Law</li> <li>3. The general concept of Patent Law</li> <li>4. Sources of patent law</li> <li>5. Objects of patent law</li> <li>6. Subjects of patent law</li> <li>7. Features of law enforcement documents</li> <li>8. Patent and procedure for its obtaining</li> <li>9. The legal statement of the owner of patent</li> <li>10. Legal protection of special objects of patent law</li> <li>11. Contracts in patent law</li> <li>12. Collective management of property rights of entities</li> <li>13. Promotion of Intellectual Property in the Field of Patent Law</li> <li>14. Protection of the rights of authors and patent holders and liability for their violation</li> <li>15. Responsibility for violations in the field of industrial property</li> <li>16. Taxation of industrial objects</li> <li>17. International cooperation in the field of patent law</li> </ol> <p style="text-align: center;"><b>Practical classes topics</b></p> <ol style="list-style-type: none"> <li>1. The interaction between Patent Law and Intellectual Property Law</li> <li>2. Features of industrial property</li> <li>3. Prerequisites for the emergence of patent law</li> <li>4. Legislation in the field of patent law</li> <li>5. Objects of patent law</li> <li>6. Subjects of patent law</li> <li>7. Concept and types of law enforcement documents</li> <li>8. Procedure for obtaining a patent</li> <li>9. The legal statement of the owner of patent</li> <li>10. Legal protection of special objects of patent law</li> <li>11. Contracts in patent law</li> <li>12. Collective management of property rights of entities</li> <li>13. Types of incentives in the field of patent law</li> </ol>

	14. Protection of industrial property rights 15. Liability in the field of patent law 16. Taxation in the field of patent law 17. International aspects of industrial property
<b>Language of teaching</b>	<b>Ukrainian, English</b>

### **Department of Public Law**

<b>Name of the discipline</b>	<b>Administrative Law</b>
<b>Lecturer</b>	1. Nikitenko Olexandr – doctor of law, professor. Head of the Department of Public Law 2. Samoylovych Atur – senior lecturer of the Department of Public Law
<b>Year of study, semester</b>	2nd year (1-st and 2-nd semester)
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics, specialty 081 "Law"
<b>List of competencies and learning outcomes provided by the discipline</b>	As a result of studying this discipline students must know: <ul style="list-style-type: none"> <li>– the content of public administration and its relationship with the executive branch;</li> <li>– subject, method and principles of administrative law, its system;</li> <li>– the main institutes of administrative law;</li> <li>– forms and methods of public administration;</li> <li>– system and structure of administrative legislation;</li> <li>– grounds of administrative responsibility;</li> <li>– management of certain branches of the national economy, the system of executive bodies and local self-government bodies that carry out this management;</li> <li>– means of ensuring legality in public administration.</li> </ul> Students are required to be able to: <ul style="list-style-type: none"> <li>– to orient in the system of administrative legislation of Ukraine and find the necessary norm for it in a concrete case;</li> <li>– to correctly interpret and apply the norms of administrative law of Ukraine;</li> <li>– To qualify administrative misconduct in strict conformity with the law;</li> <li>– to analyze the tendencies of legal practice and evaluate it in terms of compliance with the law;</li> <li>– audit of administrative activity;</li> <li>– analysis of judicial and administrative practice;</li> <li>– to solve any tasks connected with management activity and ensuring legality in public administration.</li> </ul>

<b>Prerequisites needed for studying the discipline</b>	Study of constitutional law
<b>Students' limit in a group</b>	<b>75 students</b>
<b>Students' limit in a group</b>	<b>Lecture topics:</b> <ol style="list-style-type: none"> <li>1. Public administration</li> <li>2. The concept of administrative law and its place in the system of law of Ukraine</li> <li>3. Administrative law</li> <li>4. Forms of public administration</li> <li>5. Methods of public administration</li> <li>6. Subjects of administrative law</li> <li>7. Civil service</li> <li>8. Lawfulness in public administration</li> <li>9. Administrative offense</li> <li>10. Composition of an administrative offense</li> <li>11. Administrative liability</li> <li>12. Administrative process</li> </ol>

	<p>13. Proceedings in cases of administrative offenses  14. Management in the field of agriculture  15. Management in the field of environmental protection  16. Administrative and legal regulation of entrepreneurial activity  17. Management of the banking system of Ukraine  18. Management in the field of defense  19. Office of Internal Affairs  20. Permit system in Ukraine  21. Customs administration  22. Office of Health  23. Management in the field of labor and social policy  24. Education management  25. Administrative and legal regimes</p> <p><b>Topics of practical classes:</b>  1. Basic Principles of Public Administration  2. Concept, subject and method of administrative law. Administrative relations  3. Administrative law  4. Forms of public administration  5. Methods of public administration  6. Subjects of administrative law  7. Civil service  8. Lawfulness in public administration  9. Administrative offense  10. Composition of an administrative offense  11. Administrative liability  12. Administrative process  13. Proceedings in cases of administrative offenses  14. Management in the field of agriculture  15. Management in the field of environmental protection  16. Management of state and regional property  17. Management of the banking system of Ukraine  18. Management in the field of defense  19. Office of Internal Affairs  20. Permit system in Ukraine  21. Customs administration  22. Office of Health  23. Office of Labor and Social Policy  24. Education management</p>
<b>Language of teaching</b>	Ukrainian

<b>Name of the discipline</b>	<b>Administrative process</b>
<b>Lecturer</b>	1. Nikitenko Olexandr – doctor of law, professor. Head of the Department of Public Law 2. Samoylovych Atur – senior lecturer of the Department of Public Law
<b>Year of study, semester</b>	3-rd year (2nd semester)
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics, specialty 081 "Law"
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>As a result of studying the discipline of administrative justice, students must know:</p> <ul style="list-style-type: none"> <li>– concept and principles of judicial administrative process;</li> <li>– the procedure for organizing administrative proceedings;</li> <li>– administrative-procedural status of participants in administrative legal proceedings;</li> <li>– procedure of proceedings in the administrative court of first instance;</li> <li>– peculiarities of proceedings in separate categories of administrative cases;</li> <li>– the procedure for review of court decisions;</li> <li>– the procedure for executing court decisions in administrative cases.</li> </ul> <p>Students should be able to:</p> <ul style="list-style-type: none"> <li>– use the acquired knowledge in solving professional tasks;</li> <li>– apply the norms of the Code of Administrative Justice of Ukraine in specific legal situations;</li> <li>– to interpret the provisions of individual articles of the Code of Administrative Justice of Ukraine;</li> <li>– determine the jurisdiction of administrative cases;</li> <li>– to draw up administrative-procedural documents.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	Study of administrative law
<b>Students' limit in a group</b>	<b>75 students</b>
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b>  1. General Provisions of Administrative Proceedings  2. Principles of administrative legal proceedings  3. Jurisdiction of administrative cases  4. Participants in administrative proceedings  5. Proceedings in the administrative court of first instance  6. Evidence in administrative proceedings</p>

	<p>7. Review of court decisions 8. Execution of court decisions in administrative cases</p> <p><b>Topics of practical classes:</b> 1. Administrative Justice. Task of administrative legal proceedings. Legislation on administrative proceedings 2. Principles and subject of administrative proceedings 3. Jurisdiction of administrative cases 4. Participants in the administrative process 5. Administrative lawsuit 6. Evidence in the administrative process 7. Passage of the case in the administrative court 8. Judicial decisions in administrative cases and peculiarities of their execution</p>
<b>Language of teaching</b>	Ukrainian

<b>Name of the discipline</b>	<b>Organization of judicial and law enforcement agencies</b>
<b>Lecturer</b>	Samoylovych Artur – senior lecturer of the Department of Public Law
<b>Year of study, semester</b>	1-st year (2 semester)
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics, specialty 081 "Law"
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>The result of learning discipline is the acquisition of such knowledge and skills by students:</p> <p>Knowledge</p> <ul style="list-style-type: none"> <li>- legislation regulating the construction and legal status of bodies exercising judicial power, as well as other law enforcement agencies;</li> <li>- functions, tasks, structure and system of judicial and law enforcement agencies of Ukraine;</li> <li>- the content of judicial and law-enforcement activity, its features;</li> <li>- the name of the law, the date of its adoption, the structure, content of individual norms of the relevant regulations relating to specific issues raised in practical classes;</li> <li>- structure and authority of bodies that implement judicial and law enforcement activities, methods of implementation;</li> <li>- the main provisions of the legislation in force in Ukraine that regulates the structure of the judicial system of Ukraine and certain judicial bodies, their powers;</li> <li>- the main provisions of the current legislation in Ukraine, which</li> </ul>

	<p>regulates the structure of separate law enforcement bodies and their powers.</p> <p>Be able</p> <ul style="list-style-type: none"> <li>- to correctly interpret and apply the norms of the Constitution of Ukraine and the current legislation regulating judicial and law-enforcement activity;</li> <li>- to analyze the legislation of Ukraine on selected topics of the course;</li> <li>- to be guided by the legislation regulating judicial and law-enforcement activity;</li> <li>- apply the provisions of the law when dealing with homework.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	none
<b>Students' limit in a group</b>	75 students
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b></p> <ol style="list-style-type: none"> <li>1. Subject system and the value of the course "Judicial and law enforcement agencies of Ukraine"</li> <li>2. Judiciary in Ukraine The Constitutional Court of Ukraine</li> <li>3. Study of general jurisdiction</li> <li>4. Bodies of inquiry</li> <li>5. The bodies of pre-trial investigation</li> <li>6. Prosecutor's Office in Ukraine</li> <li>7. Bodies of internal affairs of Ukraine</li> <li>8. Security Service of Ukraine</li> <li>9. Customs authorities</li> <li>10. The State Border Service of Ukraine</li> <li>11. The Verkhovna Rada Commissioner for Human Rights</li> <li>12. Ministry of Justice of Ukraine and its bodies</li> <li>13. Advocacy of Ukraine</li> <li>14. Notary of Ukraine</li> </ol> <p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. Justice and justice</li> <li>2. The Constitutional Court of Ukraine</li> <li>3. Courts of general jurisdiction</li> <li>4. Bodies of inquiry</li> <li>5. The bodies of pre-trial investigation</li> <li>6. The Prosecutor's Office of Ukraine</li> <li>7. Bodies of internal affairs of Ukraine</li> <li>8. Security Service of Ukraine</li> <li>9. Customs authorities</li> <li>10. The State Border Service of Ukraine</li> </ol>

<b>Language of teaching</b>	11. Commissioner for Human Rights 12. Ministry of Justice of Ukraine and its bodies 13. Advocacy of Ukraine 14. Notary of Ukraine  <b>Ukrainian</b>
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<b>Name of the discipline</b>	<b>Criminal Law</b>
<b>Lecturer</b>	Samoylovych Artur – senior lecturer of the Department of Public Law
<b>Year of study, semester</b>	2 year (2 semester) 3 year (1 semester)
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics, specialty 081 "Law"
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>The result of studying the discipline is the acquisition of such knowledge and skills by students:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> <li>- subject of criminal law and legislation, methods of criminal legal regulation of social relations, principles of criminal policy (legislation);</li> <li>- functions and tasks of criminal law and legislation;</li> <li>- the concept of criminal law, its significance and place among other branches of law, the concept and content of the main institutions of criminal law;</li> <li>- rules of qualifying crimes;</li> <li>- concept and system of the Criminal Code of Ukraine;</li> <li>- concept and types of qualifications of crimes;</li> <li>- a general description of crimes;</li> <li>- legal analysis of crimes.</li> </ul> <p>Be able:</p> <ul style="list-style-type: none"> <li>- to use knowledge of criminal-law science in solving professional problems;</li> <li>- to be guided by a system of norms and institutes of criminal law (legislation);</li> <li>- to interpret the current criminal law;</li> <li>- to apply correctly the norms of criminal legislation in law enforcement activities, during the qualification of crimes;</li> <li>- to correlate theoretical knowledge with the practice of their application;</li> <li>- to separate related offenses;</li> <li>- to disclose the content of qualifying attributes of crimes.</li> </ul>
<b>Discipline description</b>	

<b>Prerequisites needed for studying the discipline</b>	Study of constitutional law and administrative law
<b>Students' limit in a group</b>	<b>75 students</b>
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b></p> <ol style="list-style-type: none"> <li>1. Concept, subject, methods, tasks and system of criminal law. Science of Criminal Law. Principles of Criminal Law</li> <li>2. The concept, types, structure and interpretation of the criminal law</li> <li>3. Criminal liability and its grounds</li> <li>4. Crime: the concept, features and classification. Composition of the crime</li> <li>5. Object and object of the warehouse</li> <li>6. The objective side of the crime</li> <li>7. The objective side of the crime</li> <li>8. The subject of a crime</li> <li>9. Circumstances that exclude the crime of an act</li> <li>10. Stages of crime</li> <li>11. Participation in a crime. Involvement in crime.</li> <li>12. The multiplicity of crimes</li> <li>13. Punishment for a crime, its purpose and efficiency. System and types of punishment</li> <li>14. Appointment of punishment</li> <li>15. Exemption from criminal liability</li> <li>16. Exemption from punishment. Redemption and Custody. Amnesty and pardon</li> <li>17. Judgment</li> <li>18. The concept of a special part of criminal law its system and significance</li> <li>19. Crimes against the foundations of the National Security of Ukraine</li> <li>20. Crimes against the life and health of a person</li> <li>21. Crimes against the will, honor and dignity of the individual</li> <li>22. Crimes against sexual freedom and sexual integrity of a person</li> <li>23. Crimes against election, labor and personal rights and freedoms of man and citizen</li> <li>24. Offenses against property</li> <li>25. Offenses in the field of economic activity</li> <li>26. Crimes against the environment</li> <li>27. Crimes against public safety</li> <li>28. Crimes against production safety</li> <li>29. Offenses against traffic safety and operation of transport</li> <li>30. Offenses against public order and morality</li> <li>31. Crimes in the sphere of circulation of narcotic drugs, psychotropic substances, precursors and other crimes against public health</li> <li>32. Offenses in the sphere of state secrets protection, state border integrity, provision of a call and mobilization</li> </ol>



	<p>33. Offenses in the field of official activity  34. Crimes against justice  35. Offenses against the established order of military service  36. Crimes against peace, the security of mankind</p> <p><b>Topics of practical classes:</b>  1. Concept, subject, methods, tasks and system of criminal law. Science of Criminal Law. Principles of Criminal Law  2. The concept, types, structure and interpretation of the criminal law  3. Criminal liability and its grounds  4. Crime: the concept, features and classification. Composition of the crime  5. Object and object of the warehouse  6. The objective side of the crime  7. The objective side of the crime  8. The subject of a crime  9. Circumstances that exclude the crime of an act  10. Stages of crime  11. Participation in a crime. Involvement in crime.  12. The multiplicity of crimes  13. Punishment for a crime, its purpose and efficiency. System and types of punishment  14. Appointment of punishment  15. Exemption from criminal liability  16. Exemption from punishment. Redemption and Custody. Amnesty and pardon  17. Judgment  18. The concept of a special part of criminal law its system and significance  19. Crimes against the foundations of the National Security of Ukraine  20. Crimes against the life and health of a person  21. Crimes against the will, honor and dignity of the individual  22. Crimes against sexual freedom and sexual integrity of a person  23. Crimes against election, labor and personal rights and freedoms of man and citizen  24. Offenses against property  25. Offenses in the field of economic activity  26. Crimes against the environment  27. Crimes against public safety  28. Crimes against production safety  29. Offenses against traffic safety and operation of transport  30. Offenses against public order and morality  31. Crimes in the sphere of circulation of narcotic drugs, psychotropic substances, precursors and other crimes against public health  32. Offenses in the sphere of state secrets protection, state border integrity, provision of a call and mobilization  33. Offenses in the field of official activity  34. Crimes against justice</p>
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<b>Language of teaching</b>	<p>35. Offenses against the established order of military service  36. Crimes against peace, the security of mankind</p> <p><b>of Ukrainian</b></p>
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<b>Name of the discipline</b>	<b>Actual problems of administrative law</b>
<b>Lecturer</b>	Nikitenko Olexandr – doctor of law, professor. Head of the Department of Public Law
<b>Year of study, semester</b>	masters (3 semester)
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>Requirements for knowledge and skills:</p> <p>To know:</p> <ul style="list-style-type: none"> <li>– the essence of administrative law, its connection with public administration;</li> <li>– current administrative legislation and its development;</li> <li>– functions and principles of public administration;</li> <li>– system and legal status of subjects of public administration;</li> <li>– forms and methods of public administration;</li> <li>– concept and types of measures of administrative coercion;</li> <li>– ways to ensure legality in public administration and special administrative and legal regimes.</li> </ul> <p>Be able:</p> <ul style="list-style-type: none"> <li>– interpret and apply current administrative law;</li> <li>– correctly use the methods of public administration in practice;</li> <li>– to prepare draft acts of public administration and to take managerial, jurisdictional and other decisions;</li> <li>– perform functions related to ensuring lawfulness in public administration, when considering cases of administrative offenses.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	Study of administrative law and administrative process
<b>Students' limit in a group</b>	<b>25 students</b>
<b>Topics of in-class</b>	

<b>activity</b>	<p><b>Lecture topics:</b></p> <ol style="list-style-type: none"> <li>1. Actual problems of development of administrative law of Ukraine as a branch of public law</li> <li>2. Legal problems of improving the organization and activities of public administration</li> <li>3. Problems of legal regulation of public service in Ukraine</li> <li>4. Administrative services in the activities of public administration</li> <li>5. Current issues of proceedings in cases of administrative offenses</li> <li>6. Administrative Justice</li> <li>7. Administrative agreement</li> <li>8. Integration of Ukraine into the European administrative space</li> </ol> <p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. Actual problems of development of administrative law of Ukraine as a branch of public law</li> <li>2. Legal problems of improving the organization and activities of public administration</li> <li>3. Problems of legal regulation of public service in Ukraine</li> <li>4. Administrative services in the activities of public administration</li> <li>5. Current issues of proceedings in cases of administrative offenses</li> <li>6. Administrative Justice</li> <li>7. Administrative agreement</li> <li>8. Integration of Ukraine into the European administrative space</li> </ol>
<b>Language of teaching</b>	Ukrainian

<b>Name of the discipline</b>	<b>Current issues of criminal law</b>
<b>Lecturer</b>	Samoylovych Artur – senior lecturer of the Department of Public Law
<b>Year of study, semester</b>	masters (3 semester)
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>The academic discipline "Current Problems of Criminal Law" has the task of deepening and broadening students' knowledge of the most pressing issues of the application of criminal legislation both in General and in Special Parts of Criminal Law. The study of this discipline is aimed at forming future professors with deep theoretical and practical knowledge regarding their use in further professional activities.</p> <p>The purpose of discipline is: advanced knowledge of the legislative and theoretical problems of the General and Special Parts of Criminal Law; elucidation of disputed questions regarding the</p>

	<p>qualification of crimes (both in general issues of qualification and in the qualification of individual crimes); the ability to interpret the law on criminal liability and the provisions of the resolutions of the Plenum of the Supreme Court of Ukraine and the High Specialized Court of Ukraine for the consideration of civil and criminal cases; deepening the skills of distinguishing crime from adjacent ones.</p> <p>The task of studying the discipline is to acquire students knowledge, skills and abilities to properly classify crimes; To solve problems of professional activity with the obligatory consideration of changes and additions to the criminal legislation of Ukraine.</p> <p>As a result of studying the discipline students must:</p> <p>To know:</p> <ul style="list-style-type: none"> <li>– basic provisions on current issues of criminal law;</li> <li>– the peculiarities of the correct application of criminal law during criminal proceedings;</li> <li>– modern methods of research and analysis of criminal law issues in the work of pre-trial investigation bodies, prosecutors and the court;</li> <li>– the rules of qualification of institutes of general and special parts of criminal law .</li> </ul> <p>Be able:</p> <ul style="list-style-type: none"> <li>– effectively use the provisions of the law on criminal liability for the classification of crimes;</li> <li>– to set up a task and organize research on identifying problem situations related to the application of criminal law by the inquiry, pre-trial investigation, prosecutor's office and the court;</li> <li>– substantiate the decision to assess the offense;</li> <li>– correctly apply the criminal law rules when conducting criminal proceedings.</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	Study of criminal law and criminal process
<b>Students' limit in a group</b>	<b>25 students</b>
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b></p> <ol style="list-style-type: none"> <li>1. Modern approaches to the definition of sources of criminal law</li> <li>2. Problems of interpretation of the criminal law</li> <li>3. General problems of criminal-law qualification</li> <li>4. Concept and types of measures of criminal law influence</li> <li>5. Problems of criminal liability for crimes against a person</li> <li>6. Problems of criminal liability for property crimes</li> <li>7. Problems of criminal liability for crimes in the field of economic activity</li> <li>8. Problems of criminal liability for crimes in the field of service</li> </ol>

	<p>activities and professional activities related to the provision of public services</p> <p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. Modern approaches to the definition of sources of criminal law</li> <li>2. Problems of interpretation of the criminal law</li> <li>3. General problems of criminal-law qualification</li> <li>4. Concept and types of measures of criminal law influence</li> <li>5. Problems of criminal liability for crimes against a person</li> <li>6. Problems of criminal liability for property crimes</li> <li>7. Problems of criminal liability for crimes in the field of economic activity</li> <li>8. Problems of criminal liability for crimes in the field of service activities and professional activities related to the provision of public services</li> </ol>
<b>Language of teaching</b>	Ukrainian

<b>Name of the disciplin</b>	<b>Customs law</b>
<b>Lecturer</b>	Samoylovych Artur – senior lecturer of the Department of Public Law
<b>Year of study, semester</b>	3d year (2 semester)
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>As a result of studying the discipline the student must:</p> <p>To know:</p> <ul style="list-style-type: none"> <li>– the essence of customs policy;</li> <li>– the main goals, tasks, functions and principles of the customs business;</li> <li>– functions, competence and powers of the customs authorities;</li> <li>– the procedure for moving through the customs border of goods and vehicles;</li> <li>– basic legal acts on customs.</li> </ul> <p>Be able:</p> <ul style="list-style-type: none"> <li>– to correctly apply legal norms to specific situations in the performance of official duties;</li> <li>– discuss, reasonably defend your thoughts and beliefs, correctly evaluate, select and analyze information from different sources, make correct and substantiated conclusions;</li> </ul>

	– to use knowledge about the status, functions, competence and authority of the customs authorities in Ukraine.
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	Study of administrative law and administrative process
<b>Students' limit in a group</b>	<b>75 students</b>
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b></p> <ol style="list-style-type: none"> <li>1. Concept, subject, system of customs law</li> <li>2. Public administration of customs</li> <li>3. Customs control</li> <li>4. Customs regimes</li> <li>5. Moving and passing goods and vehicles through the customs border of Ukraine</li> <li>6. Customs clearance</li> <li>7. Control of customs authorities for certain types of activities enterprises</li> <li>8. Customs duties and customs duties</li> </ol> <p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. State Customs Policy of Ukraine and Customs Law</li> <li>2. Organization of the activities of the bodies of income and fees of Ukraine</li> <li>3. Organization and implementation of customs control</li> <li>4. Concept and types of customs regime</li> <li>5. Moving and passing goods and vehicles through the customs border of Ukraine</li> <li>6. Customs clearance. Declaration</li> <li>7. Control of customs authorities for certain types of activities enterprises</li> <li>8. Customs and tariff regulation and collection of customs payments</li> <li>9. Violation of customs rules and liability for them</li> <li>10. Fighting smuggling and customs violations rules</li> </ol>
<b>Language of teaching</b>	<b>Ukrainian</b>

<b>Name of the discipline</b>	Tax law
<b>Lecturer</b>	Kovalchuk Inna Valentinovna PhD, Associate Professor of the Department of Public Law
<b>Year of study, semester</b>	4 year, 2 semester
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>The result of learning discipline is the acquisition of such knowledge and skills by students:</p> <p><i>Knowledge:</i> subject area and understanding of professional activity; peculiarities of realization and application of rules of material and procedural law; the basis of legal regulation of the circulation of public funds; the main modern legal doctrines, values and principles of the functioning of the national legal system; the essence and content of the basic legal institutions and norms of the fundamental branches of law; features of legal regulation of tax relations; Specifics of the implementation of tax control in Ukraine; features of state control in the field of taxation.</p> <p><i>Skill:</i> to determine the appropriate and acceptable facts for legal analysis; analyze legal problems, formulate and substantiate legal positions; self-preparation of draft acts of law enforcement; to collect and integrate analysis of materials from different sources; give a brief conclusion on certain factual circumstances with sufficient justification; appropriate use of statistical information derived from primary sources and secondary sources for their professional activities; to prepare the drafts of the necessary acts of application of law in accordance with the legal conclusion made in different legal situations.</p>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	None
<b>Students' limit in a group</b>	75 students

<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b> Theme 1. Fundamentals of the general theory of taxes: the nature and legal nature of taxes Theme 2. Legal bases of the tax system of Ukraine. Theme 3. Tax law as a branch of the law of Ukraine. Theme 4. Avoiding Double Taxation Theme 5. Legal bases of tax administration in Ukraine Theme 6. Guarantees for ensuring the fulfillment of the tax liability and repayment of tax debt Theme 7. Responsibility for non-fulfillment of tax liability requirements Theme 8. Corporate income tax Theme 9. Personal income tax Theme 10. Tax on real estate Theme 11. Value Added Tax Theme 12. Excise tax Theme 13. Legal regulation of payment of customs duties</p> <p><b>Topics of practical classes:</b> Theme 1. Fundamentals of the general theory of taxes: the nature and legal nature of taxes Theme 2. Legal bases of the tax system of Ukraine. Theme 3. Tax law as a branch of the law of Ukraine. Theme 4. Avoiding Double Taxation Theme 5. Legal bases of tax administration in Ukraine Theme 6. Guarantees for ensuring the fulfillment of the tax liability and repayment of tax debt Theme 7. Responsibility for non-fulfillment of tax liability requirements Theme 8. Corporate income tax Theme 9. Personal income tax Theme 10. Tax on real estate Theme 11. Value Added Tax Theme 12. Excise tax Theme 13. Legal regulation of payment of customs duties</p>
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	Finance law
<b>Lecturer</b>	Kovalchuk Inna Valentinovna PhD, Associate Professor of the Department of Public Law
<b>Year of study, semester</b>	4 year, 1 semester
<b>Faculties where the students are offered</b>	Faculty of Law and Linguistics

<b>to study the discipline</b>	
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>The result of learning discipline is the acquisition of such knowledge and skills by students:</p> <p><i>Knowledge:</i>  subject area and understanding of professional activity;  essence of financial legal relations;  features of state lending and insurance;  specifics of the banking system of Ukraine;  peculiarities of the implementation and application of the rules of substantive and procedural law;  the basis of legal regulation of the circulation of public funds;  the main modern legal doctrines, values and principles of the functioning of the national legal system;  the essence and content of the basic legal institutions and norms of the fundamental branches of law;  Specifics of the implementation of financial control in Ukraine.</p> <p><i>Skill:</i>  to determine the appropriate and acceptable facts for legal analysis;  analyze legal problems, formulate and substantiate legal positions;  self-preparation of draft acts of law enforcement;  to collect and integrate analysis of materials from different sources;  give a brief conclusion on certain factual circumstances with sufficient justification;  appropriate use of statistical information derived from primary sources and secondary sources for their professional activities;  to prepare the drafts of the necessary acts of application of law in accordance with the legal conclusion made in different legal situations.</p>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	None
<b>Students' limit in a group</b>	75 students
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b>  Theme 1. Financial law as a branch of law of Ukraine.  Theme 2. Financial and legal norms and financial-legal relations.  Theme 3. Legal bases of financial control in Ukraine.  Theme 4. Financial and legal responsibility.</p>

	<p>Theme 5. Budget law as a branch of the law of Ukraine. The legal value of the budget.  Theme 6. Budget process in Ukraine.  Theme 7. Legal regulation of inter-budgetary relations.  Theme 8. Budget control and responsibility for violation of budget legislation.  Theme 9. Legal regulation of public and local incomes.  Theme 10. Legal regulation of state and local expenditures.  Theme 11. Financial and legal foundations of public credit and public debt in Ukraine.  Theme 12. Legal regulation of compulsory state social insurance  Theme 13. Financial and legal regulation of banking activity in Ukraine. Legal regulation of monetary circulation in Ukraine  Theme 14. State financial security and state financial discipline.</p> <p><b>Topics of practical classes:</b>  Theme 1. Financial law as a branch of law of Ukraine.  Theme 2. Financial and legal norms and financial-legal relations.  Theme 3. Legal bases of financial control in Ukraine.  Theme 4. Financial and legal responsibility.  Theme 5. Budget law as a branch of the law of Ukraine. The legal value of the budget.  Theme 6. Budget process in Ukraine.  Theme 7. Legal regulation of inter-budgetary relations.  Theme 8. Budget control and responsibility for violation of budget legislation.  Theme 9. Legal regulation of public and local incomes.  Theme 10. Legal regulation of state and local expenditures.  Theme 11. Financial and legal foundations of public credit and public debt in Ukraine.  Theme 12. Legal regulation of compulsory state social insurance  Theme 13. Financial and legal regulation of banking activity in Ukraine. Legal regulation of monetary circulation in Ukraine  Theme 14. State financial security and state financial discipline.</p>
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	Information law
<b>Lecturer</b>	Kovalchuk Inna Valentinovna PhD, Associate Professor of the Department of Public Law
<b>Year of study, semester</b>	4 year, 2 semesters
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics

<b>List of competencies and learning outcomes provided by the discipline</b>	<p>The result of learning discipline is the acquisition of such knowledge and skills by students:</p> <p><i>Knowledge:</i> in accordance with the program of international legal standards of human rights in the information sphere; peculiarities of the implementation and application of the rules of substantive and procedural law; the basis of legal regulation of the circulation of public funds; tendencies of standardization and state policy in the information and legal sphere; the main modern legal doctrines, values and principles of the functioning of the national legal system; the essence and content of the basic legal institutions and norms of the fundamental branches of law;</p> <p><i>Skill:</i> to determine the appropriate and acceptable facts for legal analysis; analyze legal problems, formulate and substantiate legal positions; self-preparation of draft acts of law enforcement; to collect and integrate analysis of materials from different sources; be able to independently work with the legislation of Ukraine and international standards in the information sphere; give a brief conclusion on certain factual circumstances with sufficient justification; appropriate use of statistical information derived from primary sources and secondary sources for their professional activities; to prepare the drafts of the necessary acts of application of law in accordance with the legal conclusion made in different legal situations.</p>
	<b>Discipline description</b>
<b>Prerequisites needed for studying the discipline</b>	None
<b>Students' limit in a group</b>	75 students
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b> Theme 1. Information law and its place in the system of law and legislation of Ukraine. Theme 2. International Standards in the Information and Legal Sphere.</p>

	<p>Theme 3. Information as a legal category. Theme 4. Rights of the person in the information-legal sphere. Theme 5. Information relations. Theme 6. Legal regulation of access to public information. Theme 7. Restricted information. Theme 8. Legal protection of personal information. Protection of personal data. Theme 9. Legal regulation of media activity. Theme 10. Access to certain types of information. Theme 11. Features of legal regulation of certain types of information resources and information systems. Theme 12. Electronic Governance in Ukraine. Theme 13. Legal regulation of information security of the state Theme 14. Procedures and mechanisms for protecting the right of individuals to information. Legal liability for violation of information law</p> <p><b>Topics of practical classes:</b> Theme 1. Information law and its place in the system of law and legislation of Ukraine. Theme 2. International Standards in the Information and Legal Sphere. Theme 3. Information as a legal category. Theme 4. Rights of the person in the information-legal sphere. Theme 5. Information relations. Theme 6. Legal regulation of access to public information. Theme 7. Restricted information. Theme 8. Legal protection of personal information. Protection of personal data. Theme 9. Legal regulation of media activity. Theme 10. Access to certain types of information. Theme 11. Features of legal regulation of certain types of information resources and information systems. Theme 12. Electronic Governance in Ukraine. Theme 13. Legal regulation of information security of the state Theme 14. Procedures and mechanisms for protecting the right of individuals to information. Legal liability for violation of information law</p>
<b>Language of teaching</b>	Ukrainian, English

<b>Name of the discipline</b>	<b>The criminal process of Ukraine</b>
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<b>Lecturer</b>	Ass. Prof. Svetlana Simakova Department of Public Law
<b>Year of study, semester</b>	3 year
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	The result of learning discipline is the acquisition of such knowledge and skills by students:  Knowledge:  -subject, system and sources of criminal procedural law;  - functions of the judiciary in criminal proceedings, the content and procedure for the functions of investigation and defense;  - the system of principles of the criminal process; -procedural form of conducting investigations and other procedural actions;  - grounds, conditions and forms of procedural actions and decisions;  - procedural guarantees of the protection of the rights, freedoms and legal interests of individuals and legal entities;  - ways of application of criminal-procedural norms;  - the state of the basic problems of the science of the criminal process  Skill:  - to use the data of the science of the criminal process in the interpretation and application of the rules of criminal procedural law;  - to be guided in the system of criminal procedural law and in judicial practice in criminal proceedings;  - collect actual data, analyze and evaluate their affiliation to the case, admissibility, authenticity and sufficiency for making lawful procedural decisions;

	<ul style="list-style-type: none"> <li>- independently carry out investigative and other procedural actions;</li> <li>- collect, investigate, verify, evaluate and use evidence;</li> <li>- to make grounded and legitimate decisions, legally competently make the necessary procedural documents;</li> <li>- to ensure the protection of human rights and freedoms;</li> <li>- to organize the implementation of the adopted decisions</li> </ul>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	Theory of state and law, Constitutional law, Criminal law, Administrative law
<b>Students' limit in a group</b>	75 students
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b></p> <p>Theme 1. The concept of the criminal process Theme 2.Criminal procedural law Theme3.Principles of the criminal process Theme4.Subjects of criminal proceedings Theme 5. Evidence and Evidence Theme 6. Fixing criminal proceedings Theme7.Reparation Theme8.Measures to ensure criminal proceedings Theme 9.General Provisions of the Pre-trial Investigation Theme10.Jurisdiction. Preparatory proceedings. General provisions of the trial Theme11.Appeal proceedings. Cassation proceedings</p> <p><b>Topics of practical classes:</b></p> <p>Theme 1. The concept of the criminal process Theme 2.Criminal procedural law Theme 3.Principles of the criminal process Theme 4.Subjects of criminal proceedings Theme 5. Evidence and Evidence Theme 6. Fixing criminal proceedings Theme7.Reparation Theme8.Measures to ensure criminal proceedings Theme 9.General Provisions of the Pre-trial</p>

	Investigation Theme 10. Jurisdiction. Preparatory proceedings. General provisions of the trial Theme 11. Appeal proceedings. Cassation proceedings
<b>Language of teaching</b>	Ukrainian

<b>Name of the discipline</b>	International Public Law
<b>Lecturer</b>	Sokyrynska Oxana PhD, Associate Professor of the Department of Public Law
<b>Year of study, semester</b>	4 course, 1 semester
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	The result of the study of discipline is the acquisition of such knowledge and skills by students Knowledge: the provisions on the practice of Ukraine in relation to the implementation of the principles and generally accepted norms of international law in the international arena, the fulfillment of our obligations by our state in relations between the entities; the main components of the interstate system; sources and basic principles of international public law; features of the relation of international and national law; general characteristics of subjects of international public law; branches of normative regulation of international law. Skill: use international legal sources; to apply international treaties with the participation of Ukraine in solving practical problems; to interpret the norms of international treaties of Ukraine in order to resolve disputed legal situations that arise in the process of international communication; to implement the norms of international law in the national legal system.
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	Study of the course "Constitutional Law", "Constitutional Process", "Theory of State and Law".
<b>Students' limit in a group</b>	75 students
<b>Topics of in-class activity</b>	<b>Lecture topics:</b> Concept, subject, methods and principles of international law. Subjects of international law. Sources of international law.

	The right of international treaties. International legal status of the population. International-legal issues of citizenship. International human rights law. General issues of state territory and other spaces in international law. International Maritime Law. International Air and Space Law. Diplomatic and consular law. The right of international organizations The right of international responsibility. International cooperation in the fight against crime. Peaceful means of resolving international disputes. The right to armed conflict.
	<b>Topics of practical classes:</b> Concept, subject, methods and principles of international law. Subjects of international law. Sources of international law. The right of international treaties. International legal status of the population. International-legal issues of citizenship. International human rights law. General issues of state territory and other spaces in international law. International Maritime Law. International Air and Space Law. Diplomatic and consular law. The right of international organizations The right of international responsibility. International cooperation in the fight against crime. Peaceful means of resolving international disputes. The right to armed conflict.
<b>Language of teaching</b>	Ukrainian

<b>Name of the discipline</b>	<b>Criminalistics</b>
<b>Lecturer</b>	Sokyrynska Oxana PhD, Associate Professor of the Department of Public Law
<b>Year of study, semester</b>	4 course, 1 semester
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes</b>	The result of the study of discipline is the acquisition of such knowledge and skills by students



<b>provided by the discipline</b>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>- the subject of criminology, the place of criminology in the legal sciences;</li> <li>- the system of criminalistics, the description of the elements of the criminalistics system;</li> <li>- regularities of objective reality, which are studied by criminology;</li> <li>- the task of criminology at the present stage of development of society;</li> <li>- concept, essence and classification of methods of criminology, criteria of admissibility of special methods of criminology in criminal proceedings;</li> <li>- the concept of forensic identification, its significance in investigative, expert and judicial activity, scientific principles of forensic identification;</li> <li>- concept and classification of identification marks, requirements to them;</li> <li>- the concept and the essence of the identification field and the identification period;</li> <li>- types and forms of forensic identification, objects and subjects of forensic identification;</li> <li>- concept, essence and scientific principles of forensic diagnostics;</li> <li>- concept, task and sources of forensic technology, legal, organizational, ethical and tactical principles of the use of technical and forensic means;</li> <li>- peculiarities of application of judicial photographs for fixing of separate objects: places of the event, a corpse, material evidence, living persons;</li> <li>- features of judicial video recording, its types, methods, methods and means;</li> <li>- subject, system and tasks of traosology, scientific principles of traosology;</li> <li>- types and characteristics of human tracks, vehicles, tools and tools;</li> <li>- concept of judicial ballistics, its scientific principles, types and characteristics of objects of ballistic research;</li> <li>- concept, types and scientific principles of forensic study of documents;</li> <li>- the notion of writing, writing and writing, signs of writing and writing, their classification and identification;</li> <li>- types of forgery of documents, signs of changing the text of the document and the ways of their detection;</li> <li>- rules for dealing with objects and documents that are real evidence;</li> <li>- method of verbal portrait, general requirements and methods of its compilation;</li> <li>- concept, task, meaning and types of use of special knowledge in criminal proceedings;</li> </ul>
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	<ul style="list-style-type: none"> <li>- concept, essence and types of forensic examinations, system of forensic expert institutions of Ukraine;</li> <li>- concepts and types of samples for comparative research, requirements to them, rules and tactics of obtaining samples;</li> <li>- concept of forensic tactics, its system and tasks, the relationship of forensic tactics with forensic technique and methodology;</li> <li>- the concept and classification of forensic versions, stages of their construction and verification;</li> <li>- concept and essence of planning of investigation, principles of planning of investigation, features of separate types of planning of investigation;</li> <li>- concept, essence and types of tactical operations (combinations), their meaning and use in the disclosure and investigation of criminal offenses;</li> <li>- the concept and essence of the tactical decision of the investigator, the conditions that determine the adoption and implementation of tactical decisions;</li> <li>- concept, essence and types of investigative situations, components of investigative situations;</li> <li>- tactical peculiarities of conducting separate investigative (search) actions;</li> <li>- concept, essence and tasks of forensic methodology, principles and source of forensic methodology;</li> <li>- structure of the methodical method of investigation of criminal offenses;</li> <li>- concept, essence and elements of forensic description of criminal offenses;</li> <li>- concept, principles and forms of interaction between investigators and operational units;</li> <li>- peculiarities of investigation of certain types of criminal offenses</li> </ul> <p><b>Skill</b></p> <ul style="list-style-type: none"> <li>- analyze and evaluate the primary information containing the features of a criminal offense;</li> <li>- use the technical and forensic means to detect, fix and remove traces, other material evidence, fixing the course and the results of investigative (search) actions;</li> <li>- qualitatively prepare and appoint different types of forensic and other examinations;</li> <li>- to use forensic accounting records when investigating criminal offenses;</li> <li>- formulate versions and determine the direction of investigation of criminal offenses, to plan the conduct of investigative (search) actions;</li> <li>- tactically qualified investigators (wanted) actions; - effectively interact with law enforcement agencies in investigating criminal offenses; - to evaluate investigative situations and to take optimal tactical decisions when investigating certain types of criminal</li> </ul>
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	offenses; - to make decisions aimed at preventing criminal offenses on materials of investigation of a specific criminal proceeding.
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	Studying the course of "Criminal Law", "Criminal Procedure", "Criminology", "Criminal Execution Law".
<b>Students' limit in a group</b>	75 students
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b></p> <ol style="list-style-type: none"> <li>1. Subject and methods of criminology.</li> <li>2. Forensic identification.</li> <li>3. General provisions of forensic technology. Trial photo and video.</li> <li>4. Fundamentals of Forensic Studies. Footprints Footprints and footwear. Traces of an instrument of hacking. Installing the whole parts. Substantial and other traces.</li> <li>5. Trial ballistics.</li> <li>6. Forensic criminal investigation of documents. Judicial handwriting.</li> <li>7. Identification of the person on the basis of external signs.</li> <li>8. General provisions of forensic tactics. Defense tactics. Organization of investigation. Versions</li> <li>9. Tactics of the investigator's review. Search Tactics.</li> <li>10. Interrogate witnesses and victims. Interrogate suspects and accused.</li> <li>11. Reproduction of the situation and circumstances of the event. Tactics of presentation for identification. Appointment of forensic examinations.</li> <li>12. General provisions of forensic methodology.</li> <li>13. Investigation of rape. Investigation of thefts, robberies and robberies.</li> <li>14. Investigation of robbery by official position. Investigation of official crimes.</li> <li>15. Investigation of crimes against illicit drug trafficking. Investigation of crimes in the field of computer information. Investigation of juvenile delinquency cases.</li> </ol> <p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. Subject and methods of criminology.</li> <li>2. Forensic identification.</li> <li>3. Judicial photo and video.</li> <li>4. Fundamentals of Forensic Studies. Footprints Footprints and footwear. Traces of an instrument of hacking. Installing the whole parts. Substantial and other traces.</li> <li>5. The technical and forensic study of documents. Judicial</li> </ol>

	<p>handwriting.</p> <ol style="list-style-type: none"> <li>6. Identification of the person on the external grounds.</li> <li>7. General provisions of forensic tactics. Defense tactics. Organization of investigation. Versions The tactics of the investigator's review. Search Tactics.</li> <li>8. Interrogate witnesses and victims. Interrogate suspects and accused. Playback of the situation and circumstances of the event. Tactics of presentation for identification. Appointment of forensic examinations.</li> <li>9. General provisions of forensic methodology. Investigation of rape. Investigation of thefts, robberies and robberies.</li> <li>10. Investigation of robbery by official position. Investigation of official crimes. Investigation of crimes against illicit drug trafficking. Investigation of crimes in the field of computer information. Investigation of juvenile delinquency cases.</li> </ol> <p>Ukrainian</p>
<b>Language of teaching</b>	

<b>Name of the discipline</b>	<b>International protection of human rights</b>
<b>Lecturer</b>	Sokyrnska Oxana PhD, Associate Professor of the Department of Public Law
<b>Year of study, semester</b>	4 course, 2 semester
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>The result of the study of discipline is the acquisition of such knowledge and skills by students</p> <p>Knowledge</p> <ul style="list-style-type: none"> <li>- communication discipline with humanitarian, socio-economic and general legal disciplines;</li> <li>- the essence and structure of the legal status of a person;</li> <li>- types of legal status of a person, and related differences in the scope of rights and responsibilities;</li> <li>- the ratio of natural and positive law;</li> <li>- the content of the natural-law doctrine and its significance for the development of human rights doctrines.</li> </ul> <p>Skill:</p> <ul style="list-style-type: none"> <li>- use international legal sources;</li> <li>- to analyze the concept of control mechanisms for observance of human rights existing at the universal and regional levels;</li> </ul>

	<p>- to evaluate the system of international legal acts on human rights, the structure and appointment of bodies that carry out international legal protection of these rights;</p> <p>- to generalize the system of international institutions which are intended to ensure the protection of human rights at the universal and regional levels.</p>
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	Study of the course "International Public Law", "European Union Law".
<b>Students' limit in a group</b>	25 students
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b></p> <ol style="list-style-type: none"> <li>1. Historical aspects of the development of the system of international legal protection of civil and political rights of a person</li> <li>2. Prerequisites for the formation of the system of international legal protection of socio-economic rights of the individual</li> <li>3. The concept and essence of the international legal mechanism for the protection of human rights</li> <li>4. Characteristics of the system of protecting the rights of the person at the universal level</li> <li>5. The role of the UN ombudsman in the system of protecting the rights of the person at the universal level</li> <li>6. The regional system of international legal protection of a person</li> <li>7. The system of international legal control over the observance of the rights of "first generation" at the universal level.</li> <li>8. Characteristics of the system of international legal control regarding the observance of the rights of "second generation" on the universal level.</li> <li>9. The essence of the regional mechanism for ensuring the observance of human rights</li> <li>10. The role of the European Court of Human Rights in the system of regional international legal control over the observance of human rights.</li> </ol> <p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. Historical aspects of the development of the system of international legal protection of civil and political rights of a person</li> <li>2. Prerequisites for the formation of the system of international legal protection of socio-economic rights of the individual</li> <li>3. The concept and essence of the international legal mechanism for the protection of human rights</li> <li>4. Characteristics of the system of protecting the rights of the person at the universal level</li> <li>5. The role of the UN ombudsman in the system of protecting the</li> </ol>

	<p>rights of the person at the universal level</p> <ol style="list-style-type: none"> <li>6. The regional system of international legal protection of a person</li> <li>7. The system of international legal control over the observance of the rights of "first generation" at the universal level</li> <li>8. Characteristics of the system of international legal control regarding the observance of the rights of "second generation" on the universal level.</li> <li>9. The essence of the regional mechanism for ensuring the observance of human rights</li> <li>10. The role of the European Court of Human Rights in the system of regional international legal control over the observance of human rights</li> </ol> <p>Ukrainian</p>
<b>Language of teaching</b>	

<b>Name of the discipline</b>	<b>Forensic medicine and psychiatry</b>
<b>Lecturer</b>	Mamenko Borys assistant of the department of public-law disciplines
<b>Year of study, semester</b>	4 course, 2 semester
<b>Faculties where the students are offered to study the discipline</b>	Faculty of Law and Linguistics
<b>List of competencies and learning outcomes provided by the discipline</b>	<p>The result of learning is the student's acquisition of discipline such knowledge and skills:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Content and main criteria of insanity, incapacity and public danger;</li> <li>- general characteristics of the object, subject and methods forensic and forensic psychiatric examinations;</li> <li>- structure and general diagnostic characteristics psychiatric symptomatology and syndromology;</li> <li>- modern classification and diagnostic criteria for disorders psyche and behavior;</li> <li>- general principles and methods of working with persons who suffering from mental and behavioral disorders.</li> </ul> <p><b>Skill</b></p> <ul style="list-style-type: none"> <li>- analysis of the mental state of the suspects accused, witnesses and victims;</li> </ul>

	-take a decision on the appointment of forensic and medical forensic psychiatric examination; -formulate the task of forensic medicine and Forensic Psychiatric Examination; -to analyze the findings of the forensic and forensic-psychiatric examination.
<b>Discipline description</b>	
<b>Prerequisites needed for studying the discipline</b>	none
<b>Students' limit in a group</b>	75 students
<b>Topics of in-class activity</b>	<p><b>Lecture topics:</b></p> <ol style="list-style-type: none"> <li>1. The subject and tasks of forensic medicine. Legal procedural and organizational foundations of forensic medicine expertise</li> <li>2. Forensic medical examination of living persons.</li> <li>3. Forensic medical examination of material evidence with objects biological origin.</li> <li>4. Death and corpse change. Survey of the corpse in its place detection. Forensic medical examination of the corpse.</li> <li>5. Forensic Traumatology (Damage to Blunt and sharp objects).</li> <li>6. Mechanical asphyxiation.</li> <li>7. Firearms.</li> <li>8. Forensic-toxicology.</li> <li>9. Damage due to extreme temperatures. Electric trauma Damage due to barometric pressure and ionizing effect radiation.</li> <li>10. Subject and tasks of forensic psychiatry. Legal procedural and organizational foundations of forensic psychiatric expertise</li> <li>11. Symptoms of mental illnesses.</li> </ol> <p><b>Topics of practical classes:</b></p> <ol style="list-style-type: none"> <li>1. The subject and tasks of forensic medicine. Legal, procedural and the organizational foundations of forensic medical examination.</li> <li>2. Forensic medical examination of living persons.</li> <li>3. Forensic medical examination of material evidence with objects biological origin.</li> <li>4. Death and corpse change. Survey of the corpse in the place of its detection. Forensic medical examination of the corpse.</li> <li>5. Forensic Traumatology (Damage to Blunt and</li> </ol>

	sharp objects). 6. Mechanical asphyxiation. 7. Firearms. 8. Forensic-toxicology. 9. Damage due to extreme temperatures. Electric trauma Damage due to barometric pressure and ionizing effect radiation. 10. Subject and tasks of forensic psychiatry. Legal, procedural and the organizational foundations of forensic psychiatric examination. 11. Symptoms of mental illnesses. 12. Symptoms of mental illnesses 13. Schizophrenia. Epilepsy. Manic-depressive psychosis. 14. Alcoholism and drug addiction 15. Traumatic brain damage. Encephalitis 16. Psychosis "of late age". 17. Reactive states. Psychopathy Psychological simulation diseases. Features of Forensic Psychiatric Examination minors
<b>Language of teaching</b>	Ukrainian, English

### Department of Slavic philology, Pedagogy and Teaching Methods

<b>History of foreign literature (PERIODS: ANTIQUE - MEDIUM - REVIVAL - BAROQUE - CLASSICISM)</b>	
<b>Professor</b>	Olena Demianenko, <i>Assistant Professor, of the Slavic philology, Pedagogy and Teaching Methods chair</i>
<b>Year and semester</b>	1-2 semesters
<b>Faculty</b>	Law and Linguistics
<b>Discipline description and related competencies</b>	<p><i>Students will get knowledge of:</i></p> <ul style="list-style-type: none"> <li>- the main philosophical and linguistic-artistic aspects of the formation of literature from Antique to Classicism periods;</li> <li>- the famous genres and styles of the literary creativity;</li> <li>- the famous writers, poems of the literary canon.</li> </ul> <p><i>The main practical skills:</i></p> <ul style="list-style-type: none"> <li>- to determine the main factors of the literary development;</li> <li>- to characterize the literary periods in historical, ideological and artistic pre-languages, linguistic and artistic peculiarities, the system of genres etc;</li> </ul>

	<ul style="list-style-type: none"> <li>- to comparison of the original and translated versions features of the author's style, poetics, peculiarities of the semantics of works of outstanding artists of the day.</li> <li>- to research the literary works, determined for obligatory and recommended reading;</li> <li>- to write the abstract of the recommended literary-critical materials;</li> <li>- to prepare of the reports on a literary subject;</li> <li>- referencing literary sources;</li> <li>- researching, comparative, creative and translated working with literary text and translated forms;</li> <li>- systematization of the results of their work in the format of modern media texts - presentations, reports, essays, reviews, literary comments, reference chart tables, tag clouds, book trailers, etc .;</li> <li>- to interpret the literary text as an object of art, artistic image and phenomenon of a certain literary period.</li> </ul>
<b>Credits</b>	4
<b>Language</b>	Ukrainian, language of the original work of art (at the request of students)

<b>Introduction to linguistics and the basis of the theory of linguistic communication</b>	
<b>Professor</b>	Svitlana Karpenko, associate professor of the Slavic Philology, Pedagogy and Teaching Methods chair
<b>Year and semester</b>	1-2 semester
<b>Faculty</b>	Law and Linguistics
<b>Discipline description and related competencies</b>	<p>The result of studying the discipline is the acquisition of such knowledge and skills by students as:</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>- to know linguistic terminology;</li> <li>- to know the nature and essence of the language, its origin, patterns of development and functioning at different historical stages, origin and development of the writing, genealogical and typological classification of languages, structural levels and units of the language;</li> <li>- to know the nature, components and forms of communication (in particular, communication as activity, basic laws of communication, trends in the development of modern communication, channels of communication, verbal and nonverbal components of communication, context and communication</li> </ul>

	<p>situation, feedback in communication).</p> <ul style="list-style-type: none"> <li>- to study the problems of intercultural and other types of communication (socialization of the individual, universal and idioethnic factors in communication, communicative stereotype, communicative taboos).</li> </ul> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>- to analyze speech phenomena and recognize their nature;</li> <li>- to use linguistic terminology;</li> <li>- to annotate scientific articles on linguistics;</li> <li>- to learn to part the components of a communicative act in interpersonal communication: the language code, elements of other sign systems (gestures, facial expressions, body posture, intonation, pace of speech), situational elements of communication;</li> <li>- to understand the mechanism of generation and perception of speech, as well as the causes, mechanisms and types of communicative failures.</li> </ul>
<b>Credits</b>	5
<b>Language</b>	Ukrainian

<b>History of foreign literature (periods: Enlightenment - Romanticism - Realism - Modernism - Postmodernism</b>	
<b>Professor</b>	Svitlana Dmytrivna Karpenko, associate professor of the Slavic Philology, Pedagogy and Teaching Methods chair
<b>Year and semester</b>	3-4 semesters
<b>Faculty</b>	Law and Linguistics
<b>Discipline description and related competencies</b>	<p>The result of studying the discipline is the acquisition of such knowledge and skills by students as:</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>- the main features of the historical and cultural era;</li> <li>- the main literary trends and tendencies;</li> <li>- the main stages of the lives and creative path of writers;</li> <li>- the plot, features of composition, systems of images of the studied works;</li> <li>- main factors, problems of the spiritual lives of the heroes;</li> <li>- genre features of the read works;</li> <li>- aesthetic, universal and concrete historical value of the works;</li> </ul>

	<ul style="list-style-type: none"> <li>- characteristic features of the individual style of the writer;</li> <li>- the main features of the theoretical concepts defined in the program.</li> </ul> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>- to think carefully and evaluate artistic works critically;</li> <li>- to determine the main problem, the plot, the composition, the system of images, expressive-figurative means of language;</li> <li>- to explain in a full form and substantiate the inner world of the hero in the unity of his philosophical and value factors;</li> <li>- compare the heroes of the work (or various works);</li> <li>- to analyze artistic works in the unity of the content and the form;</li> <li>- to identify the author's position;</li> <li>- to compare works belonging to different national-cultural traditions (at the levels of individual images, plots, themes, problems, poetics, literary-aesthetic systems);</li> <li>-to substantiate their assessment of the works read;</li> <li>- to prepare oral and written works, different in scope, character and genre;</li> <li>- make plans and summaries of literary and critical articles.</li> </ul>
<b>Credits</b>	3
<b>Language</b>	Ukrainian

<b>Ukrainian literature (Ancient period - Modernism)</b>	
<b>Professor</b>	Svitlana Karpenko, associate professor of the Slavic Philology, Pedagogy and Teaching Methods chair
<b>Year and semester</b>	1 semester
<b>Faculty</b>	Law and Linguistics
<b>Discipline description and related competencies</b>	<p>The result of studying the discipline is the acquisition of such knowledge and skills by students as:</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>- to know the literary trends and specifics of poetic peculiarities of writers of different periods of Ukrainian literature (from the annals till the end of the twentieth century);</li> <li>- To master the literary terminology and to use it in the text analysis.</li> </ul> <p><i>Skills</i></p>

	<ul style="list-style-type: none"> <li>- think carefully and critically evaluate artistic works;</li> <li>- to determine the main problem, the plot, the composition, the system of images, expressive-figurative means of language;</li> <li>- to explain in a full form and substantiate the inner world of the hero in the unity of his philosophical and value factors;</li> <li>- compare the heroes of the work (or various works);</li> <li>- to analyze artistic works in the unity of content and form;</li> <li>- to identify the author's position;</li> <li>- to substantiate their assessment of the works read;</li> <li>- to prepare oral and written works, different in size, character and genre;</li> <li>- Make plans and summaries of literary and critical articles.</li> </ul>
<b>Credits</b>	7
<b>Language</b>	Ukrainian

<b>Pedagogy and teaching methods of legal disciplines</b>	
<b>Professor</b>	Pohorila Svitlana, associate professor of the Slavic Philology, Pedagogy and Teaching Methods chair
<b>Year and semester</b>	10 semester
<b>Faculty</b>	Law and Linguistics
<b>Discipline description and related competencies</b>	<p>As a result of studying this course, students should know:</p> <ul style="list-style-type: none"> <li>-the principles on which the state policy of Ukraine in the sphere of higher education is based;</li> <li>- system of concepts of the discipline (thesaurus, definition, characteristic);</li> <li>- methodological principles of teaching;</li> <li>- personal and professional characteristics of the teacher of legal disciplines;</li> <li>- methods, forms and methods of training;</li> <li>- methodical bases of preparation and conducting of seminars, practical and laboratory lessons of the legal branch. <ul style="list-style-type: none"> <li>- content and peculiarities of organization of independent work of students in the specialty;</li> <li>- regularities of control and evaluation of students' knowledge.</li> <li>- features of communication in the "teacher-student" system.</li> </ul> </li> </ul>

	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>- determine the relevance of the educational subject, its professional significance, create a motivation for its study;</li> <li>- define educational objectives of lectures, practical and seminar classes, differentiate them by levels of professional training;</li> <li>- identify educational goals related to the development of professionally important personal qualities;</li> <li>- methodically correctly organize the classes, determine the purpose, functions and content of its main stages;</li> <li>- define methods of teaching and control, in accordance with the purpose, content of the discipline and modern requirements;</li> <li>- develop educational instructive materials for the development of professional skills and the organization of independent work of students with literature;</li> <li>- model professional situations using interactive teaching methods;</li> </ul> <p>use psychological and pedagogical knowledge for the organization of professional activity (planning, control, management of a group, etc.)</p>
<b>Credits</b>	
<b>Language</b>	Ukrainian

<b>Psychological and pedagogical studios</b>	
<b>Professor</b>	Inna Tymchuk, Associate Professor of the Slavonic Philology, Pedagogy and Teaching Methodschair
<b>Year and semester</b>	2 semester
<b>Faculty</b>	Law and Linguistics
<b>Discipline description and related competencies</b>	<p>As the result of this course studying, students should know:</p> <ul style="list-style-type: none"> <li>- features and principles of a humanistic approach to the study of personality;</li> <li>- the main features of the juvenile age;</li> <li>- criteria of mental health as components of personality development;</li> <li>- particularities of communication, relationships in the student group;</li> <li>-the principles on which the state policy of Ukraine in the sphere of higher education is based;</li> <li>- the principles of a humanistic approach to the study of personality;</li> <li>- the main features of continuing education;</li> <li>- components of professional culture;</li> <li>- forms and methods of training;</li> </ul>

	<ul style="list-style-type: none"> <li>- methods of control and self-control.</li> <li>- be able to:</li> <li>- To apply the teaching activity methods and technologies of higher school psychology;</li> <li>- use psychological and pedagogical knowledge for the organization of professional activity (planning, control, management of a group, etc.);</li> <li>- make a psychological portrait of an individual;</li> <li>- characterize the educational levels of higher education;</li> <li>- use educational games in the educational process;</li> <li>- To possess the basic categories of teaching methods in higher education and apply them in the implementation of theoretical and practical tasks;</li> <li>- set the goal, plan, organize, stimulate, control, analyze the results of educational and cognitive activities of students;</li> <li>-Integrate knowledge that contributes to the growth of personality, manifestation of its creative potential.</li> </ul>
<b>Credits</b>	3
<b>Language</b>	Ukrainian

<b>Ukrainian language in business communication</b>	
<b>Professor</b>	Inna Tymchuk, Associate Professor of the Slavonic Philology, Pedagogy and Teaching Methodschair
<b>Year and semester</b>	1 semester
<b>Faculty</b>	Law and Linguistics
<b>Discipline description and related competencies</b>	<p>The result of learning shows such knowledge and skills as:</p> <p>Knowledge</p> <ul style="list-style-type: none"> <li>- functions of language in the life of society;</li> <li>- language norms, their varieties;</li> <li>- the basis of the culture of business broadcasting;</li> <li>- the basis of Ukrainian spelling;</li> <li>- peculiarities of business correspondence, content and aim.</li> </ul> <p>Features of business etiquette of different countries.</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>-Use of the Ukrainian literary language in the oral and written forms</li> <li>- editing texts and documents based on the principle of normativity and stylistic compliance;</li> <li>- translation from the Russian language of the corresponding linguistic material according to professional standards and linguistic, speech and communication requirements;</li> <li>- work with sources of professional information, their analysis and adjustment in accordance with the norms of modern literary language;</li> <li>- compilation of texts of professional documentation with</li> </ul>

	<p>the appropriate use of words of foreign origin; selection of them according to professional, linguistic criteria of Ukrainian correspondents;</p> <ul style="list-style-type: none"> <li>- formation of texts of professional content using professional phraseology and nomenclature names;</li> <li>- constant enrichment and activation of professional vocabulary;</li> <li>- differentiation of normative and non-standard samples of the usage in professional speech on the requirements of semantic accuracy, stylistic relevance and grammatically correct connectivity;</li> <li>- work on the phenomena of polysemy and synonymy, homonymy and paronymy, the use of the rules of general linguistic and professional speech etiquette in the situations of professional interaction.</li> </ul>
<b>Credits</b>	3
<b>Language</b>	Ukrainian

<b>Ukrainian language</b>	
<b>Professor</b>	Inna Tymchuk, Associate Professor of the Slavonic Philology, Pedagogy and Teaching Methods chair
<b>Year and semester</b>	1-2 semesters
<b>Faculty</b>	Law and Linguistics
<b>Discipline description and related competencies</b>	<p>The result of learning a discipline is the acquisition of students such knowledge and skills as:</p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>- basic knowledge of the language;</li> <li>- spelling rules;</li> <li>- basic concepts of vocabulary, phraseology;</li> <li>- morphological, syntactic, punctuation norms;</li> <li>- requirements for the culture of communication;</li> <li>- stylistic norms of the Ukrainian language;</li> <li>- epic norms of modern Ukrainian literary language;</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- to use language means in different life situations with the obligatory observance of linguistic norms and speech etiquette;</li> <li>- to be able to recognize the national world perception, mentality of the native people according to lexemes and grammatical forms;</li> <li>- use different language means in accordance with communicative intentions;</li> <li>- to express thoughts for successful resolution of problems and tasks in professional activity;</li> <li>- to reduce and create scientific texts of a professional direction, to draw up a plan, an abstract, etc., to make necessary notes, extracts in accordance with the stated purpose;</li> <li>- To use lexicographic sources (dictionaries) and other</li> </ul>

	auxiliary reference literature necessary for the independent improvement of linguistic cultural skills
<b>Credits</b>	
<b>Language</b>	Ukrainian

<b>English and American Literature</b>	
<b>Professor</b>	Yuliia Chernobrov, associate professor of the Slavic Philology, Pedagogy and Teaching Methods chair
<b>Year and semester</b>	5-6 semesters
<b>Faculty</b>	Law and Linguistics
<b>Discipline description and related competencies</b>	<p>The course <i>English and American Literature</i> deals with the main literary processes according to the certain historical periods and stylistic dominant of the writers' creativity. Students explore the connection between the historical events and literary trends and at the same time realize the peculiarity of fiction originality.</p> <p>The study of each period (Middle Ages, Enlightenment, etc.) begins with an overview of the era, characteristics of artistic and literary achievements as components of the aesthetic and spiritual potential. In each period there is a generalized analysis of the writers' creativity, which determines the originality, style and literary level. At the same time different genres are taken into account, because many writers were simultaneously poets, playwrights and famous journalists. During the seminars students demonstrate their ability to complete a stylistic analysis of a literary work.</p> <p>The course introduces the most prominent translators, their valuable contribution to the rapprochement and enrichment of the national literatures. Practical work on the comparative analysis of the transferable heritage will promote the implementation of interdisciplinary connections in English classes, students' aesthetic enrichment and increase their intercultural competence.</p>
<b>Credits</b>	3
<b>Language</b>	English

### Department of Foreign Languages

<b>Chinese language</b>	
<b>Professor</b>	Yerko Anastasiia. Teacher of the foreign languages chair
<b>Year and semester</b>	2-8 semesters
<b>Faculty</b>	Law and Linguistics
<b>Discipline description and related competencies</b>	The result of discipline studying is the obtaining of the following knowledge and skills by students: <i>Experience</i>



	<p>-general concepts of the phonetic system of the Chinese language          -sound structure of speech. Toning          -features of the sentence tone          -the concept of a hieroglyphic letter, its features          -2500-2600 of hieroglyphic signs;          -1300-1500 of lexical units;          -specific features of modern Chinese language lexical structure;          - normative grammar (grammar model) of the Chinese language;          -Chinese language styles</p> <p><i>Skills</i>          – to make up phrases and sentences;          – to do the analysis and synthesis of the text;          -tomake a brief retelling of the text, answer the questions posed in accordance with the content of a particular statement;          -to express in Chinese verbally and in writing form of the plain Chinese text;          -to use dictionaries while reading and translation          -to do phonetic, grammatical, lexical, hieroglyphic synthesis analysis of the text containing the studied models;          -to read and translate with the help of dictionary some Chinese social-political, literary-artistic or special texts of moderate or higher complexity;          -to write a report in Chinese on listened or read Chinese text; to write in Chinese an essay on a given topic;          - to translate by ear the text of the average complexity;          -to translate text from Chinese into Ukrainian and from Ukrainian into Chinese;          – to report in Chinese on socio-political topics</p>
Credits	32
Language	Chinese

<b>Foreign Language for Special Purpose (English)</b>	
Professor	Svitlana Lobachova, Senior Lecturer of the Foreign Languages chair
Year and semester	1-2 semesters
Faculty	Law and Linguistics
Discipline description and related	The discipline "Foreign Language for Special Purpose (English)" aims at development of foreign language

competencies	<p>communication skills of B1 + / Intermediatelevel.          The purpose of the course is to implement the practical, educational, social and socio-cultural goals, namely: todevelop students'general and professionally oriented communication skills of the B1 + level for their effective communication in the professional environment, to develop students' ability to read and understand original legal texts; to teach the students to find the necessary information in the text; to show the practical application of the acquired knowledge through the project activity aimed at solving a specific task.</p> <p><b>Competencies the student must acquire:</b>          - ability to communicate in foreign (English) language (foreign language communicative competence);          - ability to work in a team and independently;          - ability to search, process and analyze information from different sources;          - ability to make informed decisions.</p> <p>The academic discipline "Foreign Language for Special Purpose" is taught during the first and second semesters and is based on the knowledge of Ukrainian and English studied in high school.</p>
Credits	4
Language	English

<b>Business English</b>	
Professor	Svitlana Lobachova, Senior Lecturer of the Foreign Languages chair
Year and semester	9-10 semesters
Faculty	Law and Linguistics
Discipline description and related competencies	<p>The discipline "Business English" is aimed at development of general and professional communication skills (linguistic, sociolinguistic and pragmatic)in indergraduate students to provide their efficient communication in academic and professional environment.</p> <p>The purpose of the course is to implement the practical, educational, social and socio-cultural goals, namely: to improve dialogue and monologue skills;to develop students' ability to read and understand original legal texts; to learn 1000 new lexical units; to teach the students to find the necessary information in the text; to show the practical application of the acquired knowledge through the project activity aimed at solving a specific task.</p> <p><b>Competencies the students must acquire:</b></p>

	<ul style="list-style-type: none"> <li>- ability to think abstractly, to synthesise and analyse information;</li> <li>- ability to work in a team and independently;</li> <li>- ability to search, process and analyze information from different sources;</li> <li>- ability to make reasoned decisions.</li> </ul> <p>The academic discipline "Business English" is taught during the first and second semesters and is based on the knowledge of Law disciplines as well as Law English.</p>
Credits	2.5
Language	English

<b>Legal English</b>	
Professor	Svitlana Lobachova, Senior Lecturer of the Foreign Languageschair
Year and semester	3 semester
Faculty	Law and Linguistics
Discipline description and related competencies	<p>The discipline " Legal English" is aimed at development of foreign language communication skills of B2 level. The purpose of the course is to implement the practical, educational, educational, social and socio-cultural goals, namely: to develop students' general and professionally oriented communication skills for their effective communication in the professional environment; to improve dialogue and monologue skills; to develop students' ability to read and understand original legal texts; to learn 500 new lexical units; to teach the students to find the necessary information in the text; to show the practical application of the acquired knowledge through the project activity aimed at solving a specific task.</p> <p><b>Competencies the students must acquire:</b></p> <ul style="list-style-type: none"> <li>- ability to think abstractly, to synthesise and analyse information;</li> <li>- ability to work in a team and independently;</li> <li>- ability to search, process and analyze information from different sources;</li> <li>- ability to make informed decisions.</li> </ul> <p>The academic discipline "Legal English" is taught during the third semester and is based on the knowledge of English, Roman Law, Constitutional Law, History and Theory of State and Law of Foreign Countries.</p>
Credits	2.5
Language	English

<b>The Third Foreign Language (German)</b>	
Professor	Vita Rieznik, Senior Lecturer of the Foreign Languages chair
Year and semester	7-8 semesters
Faculty	Law and Linguistics
Discipline description and related competencies	<p>The main task of discipline "<b>The Third Foreign Language (German)</b>" is the assimilation of different types of speech activity, both written and oral, as the part of the literary norm.</p> <p>The result of discipline studying is the obtaining of the following knowledge and skills by students:</p> <p><i>General professional:</i></p> <ul style="list-style-type: none"> <li>- the ability to communicate in a third foreign language (German) at level A1.1 (foreign language communicative competence);</li> <li>- the ability to use system knowledge of the theory and practice of the language of translation and the language of the original (translation competence);</li> <li>- the ability to make informed decisions.</li> </ul> <p><i>Specialized-professional:</i></p> <ul style="list-style-type: none"> <li>- the ability to communicate in a foreign language, both verbally and in writing;</li> <li>- the ability to carry out verbal sequential translation and interpretation from the letter, adhering to the norms of lexical equivalence and grammatical, syntactic and stylistic norms of the text of translation and temporal characteristics of the source text (competence of interpretation).</li> </ul> <p><i>The practical tasks of the course are:</i></p> <ul style="list-style-type: none"> <li>- to form the mechanisms of pronunciation;</li> <li>- provide free, normatively correct knowledge of the German language, correct expression of thoughts in communicative situations;</li> <li>- to teach to use new lexical units with already learned;</li> <li>- to form and improve reading, writing skills;</li> <li>- to formulate and develop the skills of dialogue and monologue speech (prepared and unprepared);</li> <li>- to develop the ability to identify the actual values of language units;</li> <li>- to develop the skills of using lexical-grammatical transformations of linguistic units in the process of translation from German to Ukrainian and vice versa.</li> </ul>
Credits	3

Language	German
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<b>The Practical Course of the Second Foreign Language and Translation (German)</b>	
Professor	Vita Rieznik, Senior Lecturer of the Foreign Languages chair Maria Nosenko, teacher of the Foreign Languages chair
Year and semester	1-8 semesters
Faculty	Law and Linguistics
Discipline description and related competencies	<p>The discipline "The Practical Course of the Second Foreign Language and Translation (German)" is aimed at forming in students foreign language communicative competence in German from zero to level B1 + / Pre-Intermediate.</p> <p>The result of discipline studying is the obtaining of the following knowledge and skills by students:</p> <p><i>General professional:</i></p> <ul style="list-style-type: none"> <li>- the ability to communicate in a second foreign language (German) at level B1 + (foreign language communicative competence);</li> <li>- the ability to use system knowledge of the theory and practice of the language of translation and the language of the original (translation competence);</li> <li>- the ability to make informed decisions.</li> </ul> <p><i>Specialized-professional:</i></p> <ul style="list-style-type: none"> <li>- the ability to communicate in a foreign language, both verbally and in writing;</li> <li>- the ability to carry out verbal sequential translation and interpretation from the letter, adhering to the norms of lexical equivalence and grammatical, syntactic and stylistic norms of the text of translation and temporal characteristics of the source text (competence of interpretation).</li> </ul> <p><i>The practical tasks of the course are:</i></p> <ul style="list-style-type: none"> <li>- to form the mechanisms of pronunciation;</li> <li>- provide free, normatively correct knowledge of the German language, correct expression of thoughts in communicative situations;</li> <li>- to teach to use new lexical units with already learned;</li> <li>- to form and improve reading, writing skills;</li> <li>- to formulate and develop the skills of dialogue and monologue speech (prepared and unprepared);</li> <li>- to teach students to translate texts of different levels of difficulty adequately;</li> <li>- to form the skills of translation analysis of the</li> </ul>

	<p>text;</p> <ul style="list-style-type: none"> <li>- to develop the ability to identify the actual values of language units;</li> <li>- to develop the skills of using lexical-grammatical transformations of linguistic units in the process of translation from German to Ukrainian and vice versa.</li> </ul>
Credits	32
Language	German

<b>Latin</b>	
Professor	Olena Petrivna Tsvyd-Grom associate professor of the foreign languages chair
Year and semester	1 semesters
Faculty	_Law and Linguistics
Discipline description and related competencies	<p>Gained results of students due to discipline studying:</p> <p><i>Knowledge of</i></p> <ul style="list-style-type: none"> <li>- The Latin alphabet, rules of reading and word stress.</li> <li>- Initial form of all parts of speech learned during the course;</li> <li>- Declension and conjugation of the notional parts of speech (nouns, adjectives, verbs);</li> <li>- Grammar tenses;</li> <li>- Adjectives and Pronouns used for prescriptions and clinical terminology;</li> <li>- 50-70 Latin figures of speech.</li> </ul> <p><i>Skills of:</i></p> <ul style="list-style-type: none"> <li>- Fluent reading;</li> <li>- Understanding the meaning and etymology of the term composite part;</li> <li>- Defining the parts of the composite terms;</li> <li>- Understanding the general meaning of the composite term;</li> </ul> <p>- Accurate translation of the Latin sentences.</p> <ul style="list-style-type: none"> <li>- Two-way translation of anatomical, histological, biological and pharmaceutical terms and texts from Latin into Ukrainian and vice versa;</li> </ul> <p>Writing of the pharmaceutical prescriptions.</p>
Credits	3
Language	Latin/Ukrainian

**Department of Romance and Germanic Philology and Translation**

Subject	Introduction to the Translation Studying Course and the Basis of the Agrarian Terminology
Professor	Striletska Svitlana, <i>Phd of the Pedagogical Sciences, Assistant Professor of Romano-Germanic Philology and Translation Department</i>
Year and semester	2-nd year, 3-4 semesters
Credits	5
Faculty	Law and Linguistics
<b>List of competencies and related learning outcomes that the discipline provides</b>	<p>The main <b>purpose</b> of teaching the discipline <b>Introduction to the Translation Studying Course and the Basis of Agrarian terminology</b> is to acquaint students with:</p> <ul style="list-style-type: none"> <li>- the specificity of a translator's profession;</li> <li>- the development and current state of native Translation Study;</li> <li>- problems of translation;</li> <li>- the main forms, kinds and genre of translation;</li> <li>- basic translation universals;</li> <li>- lexical, grammar, genre-stylistic and pragmatic problems;</li> <li>- the basics of translation of the texts from different fields of science and technics;</li> <li>- the more often used agrarian terminology;</li> <li>- to develop translation skills in the sphere of Agriculture.</li> </ul> <p>The main <b>task</b> of the discipline is to acquaint students with</p> <ul style="list-style-type: none"> <li>- the history of development of Translation Study and its formation as a science;</li> <li>- specificity of a translator's profession and its difference from other professional activities;</li> <li>- language culture and the ways of self-preparation for the further effective professional activity that will allow future translators to translate texts from different fields of science and technics adequately.</li> </ul> <p>After studying this discipline the student <b>must know</b>:</p> <ul style="list-style-type: none"> <li>- the peculiarities of translator's activity;</li> <li>- the subject and tasks of the translation theory;</li> <li>- the basic translation notions and terms;</li> <li>- the way of achievement of adequate translation;</li> <li>- the main points and classification of transformational means of translation;</li> <li>- lexical and grammatical peculiarities of different genre texts translation;</li> <li>- peculiarities of field translation;</li> <li>- current problems of Translation Studying.</li> </ul> <p>After studying the discipline the student <b>must be able</b>:</p>

	<ul style="list-style-type: none"> <li>- to use the theory and skills taken by visiting lectures and practical lessons in written translation and oral interpretation;</li> <li>- to translate texts from different fields of science and technics, including agriculture.</li> </ul>
<b>Language</b>	English

Subject	Country Studying of the First Foreign Language
Professor	Striletska Svitlana, <i>Phd of the Pedagogical Sciences, Assistant Professor of Romano-Germanic Philology and Translation Department</i>
Course and semester	2-nd year, 3-4 semesters
Faculty	Faculty of Law and Linguistics
Credits	3
<b>List of competencies and related learning outcomes that the discipline provides</b>	<p>The main <b>purpose</b> of teaching the discipline <b>Country Studying of the First Foreign Language</b> is to acquaint students with historic and modern English and American reality, to provide them with communicative competence in multicultural communication acts by extending their country studying theme vocabulary list and to provide adequate perception of the interlocutor's language, understanding of original texts that is necessary for full communication and practice of translation. Comparison of two corresponding linguistic, ethnic and cultural norms of the native language and the foreign language which is studied has to provide an adequate two-way translation.</p> <p>The main <b>task</b>:</p> <ol style="list-style-type: none"> <li>1) to improve students' country studying culture in the sphere of modern life realities of English-speaking countries;</li> <li>2) to become proficient in the language material of the country studying minimum for social, everyday, cultural and business communication;</li> <li>3) to master the basic vocabulary and principles of its translation;</li> <li>4) to teach the acts of communicative competence in multicultural communication acts by using examples of translation of certain communicative situations;</li> <li>5) to extend students' vocabulary list by translating country studying texts and using video materials;</li> <li>6) to improve students' skills of monologue speech;</li> <li>7) to integrate students' creative approach while their independent searching country studying materials in a</li> </ol>

	<p>foreign language;</p> <p>8) to master the examples of the national speech etiquette as the necessary condition of the development of the culture communication,</p> <p>After studying this discipline the student must <b>know</b>:</p> <p>1) the main characteristics of the English-speaking countries, mainly: historic peculiarities of the development of the country the language of which is studied, its geographical position, population, economy, state and political system, language situation, the system of education, the culture of the country; must <b>be able</b>:</p> <p>2) orient themselves correctly in a great number of facts that are met in literature, publicistic and newspaper materials;</p> <p><b>3) to appreciate correctly the phenomena, events, facts of the real life of the country studied;</b></p> <p><b>4) to choose for educational purposes and interpret correctly the material about the country the language of which is studied.</b></p>
<b>Language</b>	English

<b>Subject</b>	<b>Contrastive lexicology (English and Ukrainian)</b>
Professor	Tarasiuk Anna, teacher of Romano-Germanic Philology and Country Studying Department
Year and semester	4 semester
Faculty	Law and Linguistics
Credits	3
List of competencies and related learning outcomes that the discipline provides	<p>The aim of the discipline is to provide students with the knowledge of systematic analysis of lexical units of English and Ukrainian languages, to establish regularities and differences in both languages at the lexical level.</p> <p>At the end of the discipline “Contrastive lexicology (English and Ukrainian)” students will know:</p> <p>1) methods of lexicological research;</p> <p>2) processes of productive and unproductive word formation in modern English and Ukrainian languages;</p> <p>3) main means of motivating the meaning of words;</p> <p>4) principles of thematic formation and ideographic groups, lexical-semantic groups; the difference between phraseologisms and free phrases;</p> <p>5) the basis of lexicography, as well as students must be able to determine the own-language lexical units</p>

	<p>and words of foreign origin in the text; to allocate type of assimilation (phonetic, grammatical, lexical);</p> <p>6) to find derivative words and compound words in the text; to do morphemic analysis of the word;</p> <p>7) to define free phrases and phraseological units in the text;</p> <p>8) to allocate components of the lexical meaning of the word: denotative, connotative;</p> <p>9) to use dictionaries.</p>
<b>Language</b>	English

<b>Subject</b>	<b>Contrastive Grammar of the English and Ukrainian Languages</b>
Professor	Pylypey Yuliia Anatoliivna, teacher of Romano-Germanic Philology and Translation Department
Year and semester	7-8 semesters
Faculty	Law and Linguistics
Credits	3
List of competencies and related learning outcomes that the discipline provides	<p>The aim of teaching discipline is the disclosure of modern scientific concepts,</p> <p>understanding of the studying methods of English grammatical structures in cooperation with the mother tongue and foreign languages for a deeper understanding of the universal and specific features in the English language in order to promote the competent language expansion and the implementation of high-quality translations from Ukrainian to English and vice versa, taking into account the peculiarities of the structure in both languages.</p> <p>The objectives of the course are:</p> <p>1. To provide students with an understanding of the nature of interlingual grammatical connections and relationships;</p> <p>2. To reveal the main grammatical transformations when they are translated into visual grammatical equivalents in comparable languages;</p> <p>3. To summarize the students' knowledge of the linguistic levels (phonetic, lexical, morphological, syntactic) in the comparative aspect and isolate their isomorphic and allomorphic features;</p> <p>4. To improve students' general level and the quality of their philological training, to establish independent work with linguistic materials.</p>
<b>Language</b>	English

Subject	<b>Practice of interpretation and translation</b>
Professor	Hetman Tetyana, <i>teacher of Romano-Germanic Philology and Translation Department</i> Tarasuk Anna, <i>teacher of Romano-Germanic Philology and Translation Department</i> Berehovenko Natalia, <i>teacher of Romano-Germanic Philology and Translation Department</i> StriletskaSvitlana, <i>associate professor of Romano-Germanic Philology and Translation Department, PhD</i>
Year and semester	3-8 semesters
Faculty	Law and Linguistics
Credits	19
List of competencies and related learning outcomes that the discipline provides	<p>The practice of interpretation and translation is the main subject in the system of vocational training of translators. It is aimed at preparing specialists who have knowledge, skills and abilities in the field of written translation and consecutive and simultaneous interpretation from a foreign language into their native one and vice versa to the extent that is necessary:</p> <ul style="list-style-type: none"> <li>to translate from a foreign language into native one and vice versa political, socio-economic, scientific popular, technical and business texts and other materials, as well as official international diplomatic material;</li> <li>to perform oral consecutive and simultaneous interpretation from a foreign language into native one and vice versa;</li> <li>to edit translations of the native language materials of the above mentioned types of texts;</li> <li>to edit texts and materials which are written in foreign language.</li> </ul> <p>At the end of the course, students will be able:</p> <ul style="list-style-type: none"> <li>to translate from English into Ukrainian and vice versa in written form with a speed of 1000 printed characters per academic hour;</li> <li>to translate from Ukrainian into foreign language at a rate of 800 printed characters per academic hour;</li> <li>to know how to use dictionary and reference literature;</li> <li>to translate a bilateral conversation orally;</li> <li>to use translation methods and techniques during consecutive and simultaneous interpretation;</li> <li>to choose a translation strategy according to</li> </ul>

	<p>the type of translation.</p> <p>Besides this, student <b>must know</b>:</p> <ul style="list-style-type: none"> <li>Basic provisions of the theory of translation, methods and techniques of translation.</li> <li>lexical, grammatical and stylistic translation problems and how to solve them;</li> <li>lexical, grammatical and stylistic transformations used in translation.</li> </ul>
Language	English

Subject	<b>Practical English Course</b>
Professor	<i>Teachers of Romano-Germanic Philology and Translation Department:</i> Pylypenko Inna, Vakaluk Nadia, Denysenko Ilona, Tarasuk Anna, Zizinska Anna, Pylypey Yulia, Berehovenko Natalia
Year and semester	1-8 semesters
Faculty	Law and Linguistics
Credits	66
List of competencies and related learning outcomes that the discipline provides	<p>The aim of the discipline is to form the students' intercultural communicative competence according to four main language activities: listening, writing, reading and speaking through the performance of the various activities, involving reception, production, interaction or mediation (in particular interpreting or translating). Each of these types of activity is possible in relation to texts in oral or written form, or both during the classes. The communicative approach within these four activities (listening, speaking, writing and reading) considers target language-based learning as communicative competence to be essential for foreign language enculturation learners to participate fully in the target language culture. As such, the target language culture and its inhabitants, the native speakers, are elements crucial to the success of the teaching model within this course. Learners are not only expected to acquire accurate forms of the target language, but also to learn how to use these forms in given social situations in the target language setting to convey appropriate, coherent, and strategically effective meanings for the native speaker.</p> <p>At the end of Practical English Course the students will be able:</p>

	<p>1) To speak English fluently and correctly (according to phonetic, lexical-syntactical and grammatical norms) in different situations especially in professional communications;</p> <p>2) To make lingvo-stylistic and translation analysis, to edit scientific, especially agrarian and literary texts taking into account information from practical and theoretical courses;</p> <p>3) To discuss and analyze social-political, literary and scientific agrarians texts according to their individual stylistic and structural peculiarities;</p> <p>4) To do gist and abstract in English of social-political, literary and scientific, especially agrarian texts;</p> <p>5) To present scientific, especially agrarian and social-political information in different written forms.</p>
Language	English

#### Stylistics of the English Language

Subject	<b>Stylistics of the English Language</b>
Professor	Pylypey Yuliia, <i>teacher of Romano-Germanic Philology and Translation Department</i>
Year and semester	7-8 semesters
Faculty	Law and Linguistics
Credits	2
List of competencies and related learning outcomes that the discipline provides	<p>The aim of the course is to develop clear students' understanding about the development of stylistics as an independent linguistic science, the relation of stylistics to other linguistic branches, the description of stylistic means at all levels of the language: phonetic, morphological, lexical, syntactic, and semantic.</p> <p>The aim of the course is also the formation of communicative, linguistic, socio-cultural and professional competence of students.</p> <p>Course Objectives:</p> <p>1) To develop systematic knowledge of the stylistics place in a number of other linguistic disciplines.</p> <p>2) To teach students to understand how philosophical categories are reproduced in stylistic language categories.</p> <p>3) To acquaint students with the conceptual apparatus of stylistic theory, discussion problems, concepts in the works of prominent foreign linguists.</p> <p>4) To teach students to apply the most effective methods of stylistic analysis of linguistic material and to be able to</p>

	<p>use theoretical knowledge in practice.</p> <p>5) To develop students' independent critical thinking, ability to understand the essence of the problem, theory, concept and independently interpret the linguistic material in terms of stylistics.</p>
Language	English

#### PART II. OPTIONS