## Annotation of the compulsory educational component "Zoology"

| Academic discipline   | Zoology   |
|---|---|
| Lecturer  | Alla Sliusarenko<br>Candidate of Veterinary Sciences, Associate Professor<br>Department of Ichthyology and Zoology  |
| The course and semester,<br>when the discipline is<br>planning to study           | 1 course, 2 semester  |
| Faculties whose students are invited to study discipline                          | Biological-technological faculty  |
| List of competencies and<br>learning-related outcomes<br>that discipline provides | <ul> <li>According to the requirements of the educational and professional program "Technology of production and processing of livestock products", students must acquire the ability to acquire the following competencies:</li> <li>GC (general competence) 3. Ability to apply knowledge in practical situations</li> <li>GC 8. Striving for the preservation of the environment.</li> <li>The result of training in the discipline is the acquisition by students of such knowledge and skills:</li> <li>Know and understand the main systematic groups of animals in the world, as well as the evolutionary relationships between them</li> <li>Know and understand the animal world system and the principles of modern classification and the historical origin of the main subtypes and animals.</li> <li>Know and understand the patterns of structure, life, reproduction and development of animals.</li> <li>Be able to apply zoological knowledge in the development of biological measures for the control of parasites and vectors of animals and the biosphere as a whole.</li> </ul> |
| Description of the discipline   |   |
| Preconditions necessary for<br>the study of discipline                            | The academic discipline "Zoology" is based on the knowledge<br>of secondary school, obtained during the development of the<br>sections "Zoology" and "General Biology" of the subject<br>"Biology"  |
| The maximum number of<br>students who can study<br>simultaneousle                 | Lectures - 100 students<br>Practical - 25 students  |

| Lesson plans      | Lectures   |
|-------------------|--|
| -                 | 1. Unicellular                                   |
|                   | 2. Intestinal                                    |
|                   | 3. Worms   |
|                   | 4. Shellfish, or pulp.                           |
|                   | 5. Arthropods                                    |
|                   | 6. Fish. Amphibians or amphibians. Reptiles      |
|                   | 7. Bird class                                    |
|                   | 8. Class Mammals                                 |
|                   |  |
|                   | Practical classes                                |
|                   | 1. The simplest                                  |
|                   | 2. Intestinal                                    |
|                   | 3. Flatworms                                     |
|                   | 4. Roundworms                                    |
|                   | 5. Ringworms                                     |
|                   | 6. Clams (toothless)                             |
|                   | 7. Arthropods (crayfish, spider, ticks, insects) |
|                   | 8. Pisces  |
|                   | 9. Amphibians                                    |
|                   | 10. Reptiles                                     |
|                   | 11. Birds  |
|                   | 12. Mammals                                      |
|                   |  |
| Teaching language | Ukrainian  |